## Maths Long Term Plan

| Year 1 | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Key Topics | Number: Place Value (within 10) <br> Number: Addition \& Subtraction (within 10) <br> Geometry: Shape <br> Number: Place Value (within 20) | Number: Addition \& Subtraction (within 20) <br> Number: Place Value (within 50) <br> Measurement: Length \& Height <br> Measurement: Weight and Volume | Number: Multiplication \& Division Number: Fractions Geometry: Position and direction Number: Place Value (within 100) Measurement: Money Measurement: Time |
| Prior Knowledge <br> From the reception programme of study | - Just like me! <br> - It's me 1, 2, 3 ! <br> - Light \& Dark | - Alive in 5 <br> - Growing 6, 7, 8 <br> - Building 9 \& 10 | - To 20 and beyond <br> - First, then, now <br> - Find my pattern <br> - On the move |
| Sequence of Learning <br> See cover page for further guidance. <br> Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub. | Number: Place Value (within 10) <br> - Sorting, counting and representing objects <br> - Counting, reading and writing forwards and backwards (between o and 10) <br> - One more and one less <br> - Comparing one-to-one correspondence <br> - Comparing groups and numbers (including comparative symbols) <br> - Ordering numbers <br> - Ordinal numbers <br> - Number lines <br> Number: Addition \& Subtraction (within 10) <br> - Using part-whole models <br> - Addition and subtraction fact families (including using the addition symbol) <br> - Number bonds within and to 10 (including calculating number bonds systematically and comparing number bonds to 10) <br> - Adding numbers <br> - Finding a part and finding how many are left <br> - Subtracting by breaking apart, counting back and finding the difference <br> - Comparing statements and number sentences | Number: Addition \& Subtraction (within 20) <br> - Adding by counting on <br> - Finding and making number bonds <br> - Adding by making ten <br> - Subtracting with and without crossing ten <br> - Exploring related addition and subtraction facts <br> - Comparing number sentences <br> Number: Place Value (within 50) <br> - Counting forwards and backwards to 50 <br> - Representing numbers to 50 <br> - Finding one more or one less <br> - Comparing and ordering objects and numbers within 50 <br> - Counting in 2 s <br> - Counting in 5 s <br> Measurement: Length \& Height <br> - Comparing lengths and heights <br> - Measuring lengths and heights (non-standard units of measure) <br> - Measuring using a ruler | Number: Multiplication \& Division <br> - Counting in tens <br> - Making equal groups <br> - Adding equal groups <br> - Making arrays <br> - Finding doubles <br> - Making equal groups (grouping and sharing) <br> Number: Fractions <br> - Finding a half <br> - Finding a quarter <br> Geometry: Position and direction <br> - Describing turns <br> - Describing position <br> Number: Place Value (within 100) <br> - Counting to 100 <br> - Partitioning numbers <br> - Comparing numbers <br> - Ordering numbers <br> - One more and one less <br> Measurement: Money |

Maths Long Term Plan

|  | Geometry: Shape <br> - Recognising and naming 3-D shapes <br> - Sort 3-D shapes <br> - Recognising and naming 2-D shapes <br> - Sort 2-D shapes <br> - Making patterns with 2-D and 3-D shapes <br> Number: Place Value (within 20) <br> - Counting, writing and representing numbers to 20 <br> - Represent numbers using tens and ones <br> - One more and one less <br> - Comparing and ordering groups of objects <br> - Ordering numbers | Measurement: Weight and Volume <br> - Understanding weight and mass <br> - Measuring and comparing mass <br> - Measuring capacity and volume <br> - Measuring and comparing capacity | - Recognising coins <br> - Recognising notes <br> - Counting in coins <br> Measurement: Time <br> - Understanding vocabulary of before and after <br> - Understanding dates <br> - Telling time to the hour and the half hour <br> - Writing time <br> - Comparing time |
| :---: | :---: | :---: | :---: |
| Key Vocabulary <br> Vocabulary to be taught via a stem sentence - see document on shared drive for the relevant stem sentences for this programme of study | Place Value: <br> Numeral <br> Numbers <br> Number from 1-1000 <br> Forwards <br> Backwards <br> Equal <br> More/most <br> Less/least <br> Greater than <br> Fewer than <br> Twos (2s) <br> Fives (5s) <br> Tens (10s) <br> Ordinal numbers <br> Consecutive <br> Addition \& Subtraction: <br> Add <br> Addition <br> Sum <br> Total <br> Altogether <br> How many more... <br> How much more... <br> Subtract | Length \& Height <br> Length <br> Height <br> Taller <br> Shorter <br> Longer <br> Non-standard unit cm <br> Centimetre(s) <br> Ruler <br> Weight \& Volume: <br> Heavier <br> Lighter <br> Full <br> Empty <br> Almost full <br> Almost empty <br> More <br> Less <br> Time: <br> Before <br> After <br> Morning <br> Afternoon | Multiplication \& Division: <br> Lots of <br> Sets of <br> Groups of <br> Equal groups <br> Array <br> Row <br> Column <br> Patterns <br> Double <br> Doubling <br> Twice as much as... <br> Skip counting <br> Fractions: <br> Fraction <br> Whole <br> Equal Part <br> Equal grouping <br> Equal sharing <br> Parts of a whole <br> Half <br> Quarter <br> Time: <br> Days of the week |

A member of the Griffin Schools Trust

Maths Long Term Plan


| Year 2 | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Key Topics | Number: Place Value <br> Number: Addition \& Subtraction <br> Measurement: Money <br> Number: Multiplication \& Division | Number: Multiplication \& Division Statistics <br> Geometry: Properties of Shape Number: Fractions | Measurement: Length \& Height <br> Geometry: Position \& Direction <br> Measurement: Time <br> Measurement: Mass, Capacity \& temperature |
| Prior Knowledge <br> From year 1 programme of study | - Number: Place Value (within 10) <br> - Number: Addition \& Subtraction (within 10) <br> - Geometry: Shape <br> - Number: Place Value (within 20) | - Number: Addition \& Subtraction (within 20) <br> - Number: Place Value (within 50) <br> - Measurement: Length \& Height <br> - Measurement: Weight and Volume | - Number: Multiplication \& Division <br> - Number: Fractions <br> - Geometry: Position and direction <br> - Number: Place Value (within 100) <br> - Measurement: Money <br> - Measurement: Time |
| Sequence of Learning <br> See cover page for further guidance. | Number: Place Value <br> - Counting, reading and writing numbers to 100 <br> - Representing numbers to 100 <br> - Partitioning using part-whole models | Number: Multiplication \& Division <br> - Sharing objects into equal groups <br> - Making equal groups <br> - Dividing by 2, 5 and 10 | Measurement: Length \& Height <br> - Measuring length in centimetres and metres <br> - Comparing and ordering length <br> - Calculating using the four operations |

A member of the Griffin Schools Trus

## Maths Long Term Plan

## Also, planning

documentation and support is found via the national curriculum shared drive and/or the thirdspace maths and/ or the thirdspace maths hub.

- Understanding tens and ones
- Represent numbers using a place value chart
- Comparing objects and numbers to 100
- Ordering objects and numbers
- Counting in $2 \mathrm{~s}, 3 \mathrm{~S}, 5 \mathrm{~s}$ and 10 S

Number: Addition \& Subtraction

- Finding related facts (up to 20) and using known facts
- Using different strategies to check calculations
- Comparing number sentences to 20
- Number bonds to and within 100 (multiples of 10 and with tens and ones)
- One more and one less (finding a pattern)
- Adding and subtracting 10
- Using strategies to add 2-digit numbers to 1-digit numbers
- Using strategies to subtract 1-digit numbers from 2digit numbers
- Adding two 2-digit numbers (with and without regrouping) and adding three 1-digit numbers


## Measurement: Money

- Counting in coins (1p, 2p, 5p, 10p, 20p)
- Counting in coins and notes ( $£ 1, £ 2, £ 5, £ 10, £ 20)$
- Counting pound and pence separately and togethe
- Selecting coins and notes from an amount and finding different ways to make an amount
- Comparing different values
- Adding money
- Finding the difference and finding change
- Solving two step problems (addition and subtraction)

Number: Multiplication \& Division

- Recognising and describing equal groups
- Making equal groups
- Linking repeated addition and equal groups
- Using the multiplication symbol
- Using pictures to find a total and using arrays
- The two, five and ten times tables


## - Recognising odd and even numbers

## Statistics

- Making a tally chart
- Drawing a pictogram (including 1 to 1 )
- Interpreting a pictogram
- Drawing and interpreting a block diagram

Geometry: Properties of Shape

- Recognising 2-D and 3-D shapes
- Counting sides and vertices on 2-D shapes
- Drawing 2-D shapes
- Recognising lines of symmetry
- Sorting 2-D and 3-D shapes
- Making patterns with 2-D and 3-D shapes
- Counting faces, edges and vertices on 3-D shapes


## Number: Fractions

- Making equal parts
- Recognising a half, a quarter, a third, unit fractions and non-unit fractions
- Finding half, a quarter, a third and three quarters
- Recognising the equivalent between half and two quarters
- Counting in fractions


## Geometry. Position \& Direction

- Describing movements
- Describing turns
- Making patterns with shapes


## Measurement: Time

- Telling the time to the hour and half past
- Telling the time to the quarter hour (to and past)
- Telling the time to the nearest 5 minutes
- Finding durations of time
- Comparing durations of time


## Measurement: Mass, Capacity \& temperature

- Comparing mass
- Measuring mass in grams and kilograms
- Comparing volume
- Measuring volume in millilitres and litres
- Measuring temperature

Maths Long Term Plan

| Key Vocabulary | Place Value: | Multiplication \& Division | Length \& Height: |
| :---: | :---: | :---: | :---: |
|  | Hundred (one hundred etc) | Repeated addition | Metre |
| Vocabulary to be taught via | Threes (3s) | Ten/five times as | Longer |
| a stem sentence - see document on shared drive | Exchange | much/many as... | Longest |
| for the relevant stem | Greater than | Once, twice, three | Shorter |
| sentences for this programme of study | Less than | times... ten times Multiplication facts | Shortest |
| programme of study | Addition \& Subtraction: | Multiplication facts Multiplication table | Position \& Direction: |
|  | Commutative | Commutative Law | Forwards |
|  | Crossing the (tens) | Commutativity | Backwards |
|  | boundary or bridging | Calculation | Up |
|  | Exchange | Equation | Down |
|  | Regrouping | Bar model | Clockwise Anti-clockwise |
|  | Measurement: | Shape: |  |
|  | Change | Pentagon | Time: |
|  | Buy/ bought | Hexagon | Past |
|  | Sell/ sold | Sides |  |
|  | Compare | Vertices or vertex | Quarter to |
|  | Comparison | Symmetry | Quarter past |
|  | More/ less | Line of symmetry | Duration |
|  | More than | Vertical line of symmetry | Mass, Capacity \& Temperature: |
|  | Greater than | Face <br> Surface | Temperature |
|  | Less than | Curved surface | Degrees Celsius (oC) |
|  | Greatest/ least | Edge | Increase |
|  | Multiplication \& Division | Apex | Decrease Colder |
|  | Times | Fractions: | Warmer |
|  | Multiplication | Equivalent | Mass |
|  | Multiply | Numerator | Grams |
|  | Multiplied by | Denominator | Kilograms |
|  | Multiple of | Two halves/ quarters | Millilitres (ml) <br> Litres (1) |
|  | $x=$ | Unit fraction | Litres (1) |

## WILLOW <br> BROOK <br> PRIMARY

## Maths Long Term Plan

| Year 3 | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Key Topics | Number: Place Value <br> Number: Addition \& Subtraction <br> Number: Multiplication \& Division | Number: Multiplication \& Division Measurement: Money <br> Statistics <br> Measurement: Length \& Perimeter Number: Fractions | Number: Fractions <br> Measurement: Time <br> Geometry: Properties of Shape <br> Measurement: Mass \& Capacity |
| Prior Knowledge <br> From the year 2 programme of study | - Number: Place Value <br> - Number: Addition \& Subtraction <br> - Measurement: Money <br> - Number: Multiplication \& Division | - Number: Multiplication \& Division <br> - Statistics <br> - Geometry: Properties of Shape <br> - Number: Fractions | - Measurement: Length \& Height <br> - Geometry: Position \& Direction <br> - Measurement: Time <br> - Measurement: Mass, Capacity \& temperature |
| Sequence of Learning <br> See cover page for further guidance. <br> Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub. | Number: Place Value <br> - Counting in hundreds <br> - Representing numbers to 1,000 <br> - Representing numbers in 1005 , 10 s and 15 (using Base 10 and place value counters) <br> - Number lines <br> - Finding one, ten or one hundred more or less <br> - Comparing and ordering objects and numbers within 1,000 <br> - Counting in multiples of 50 <br> Number: Addition \& Subtraction <br> - Adding and subtract multiples of 100 <br> - Adding 3-digit numbers and 1-digit or 2-digit numbers (with and without regrouping) <br> - Subtracting 1-digit or 2-digit numbers from 3-digit numbers (with and without exchanging) <br> - Adding two 3-digit numbers (with and without regrouping) <br> - Subtracting two 3-digit numbers (with and without exchanging) <br> - Identifying patterns between calculations <br> - Estimating answers <br> - Using the inverse to check answers <br> Number: Multiplication \& Division | Number: Multiplication \& Division <br> - Using comparative symbols <br> - Using known multiplication facts to solve calculations <br> - Multiplying 2-digit numbers by 1-digit numbers (with and without exchanging) <br> - Dividing 2-digit numbers by 1-digit numbers <br> - Solving division questions involving remainders <br> - Using scaling when multiplying and dividing <br> - Calculating combinations <br> Measurement: Money <br> - Recognising and represent money in pounds and pence <br> - Converting between pounds and pence <br> - Adding money <br> - Subtracting money <br> - Calculating change <br> Statistics <br> - Reading and interpreting pictograms <br> - Reading, interpreting and drawing bar charts <br> - Reading and interpreting tables <br> Measurement: Length \& Perimeter <br> - Measuring length in millimetres | Number: Fractions <br> - Identifying equivalent fractions <br> - Comparing fractions <br> - Ordering fractions <br> - Adding fractions <br> - Subtracting fractions <br> Measurement: Time <br> - Months, years and hours in a day <br> - Telling the time to the nearest 5 minutes and to the nearest minute <br> - Using a.m. and p.m. <br> - Understanding the 24 -hour clock <br> - Finding and comparing durations <br> - Calculating start and end times <br> - Measuring time in seconds <br> Geometry: Properties of Shape <br> - Understanding turns and angles <br> - Identifying right angles in shapes <br> - Comparing angles <br> - Drawing accurately <br> - Identifying horizontal and vertical lines <br> - Identifying parallel and perpendicular lines <br> - Recognising and describing 2-D and 3-D shapes |

Maths Long Term Plan

|  | - Recognising and making equal groups <br> - Multiplying and dividing by 3 <br> - Multiplying and dividing by 4 <br> - Multiplying and dividing by 8 | - Converting between metres and centimetres/ millimetres and centimetres <br> - Comparing and ordering lengths <br> - Adding and subtracting lengths <br> - Measuring and calculating perimeter <br> Number: Fractions <br> - Identifying unit and non-unit fractions <br> - Identifying when fractions are equivalent to one whole <br> - Identifying tenths and representing tenths as decimals <br> - Counting up and down in tenths <br> - Representing fractions on a number line <br> - Finding a unit and non-unit fraction of an amount <br> - Solving problems involving fractions | - Making 3-D shapes <br> Measurement: Mass \& Capacity <br> - Measuring and comparing mass <br> - Adding and subtracting mass <br> - Measuring and comparing capacity <br> - Adding and subtracting capacity |
| :---: | :---: | :---: | :---: |
| Key Vocabulary <br> Vocabulary to be taught via a stem sentence - see document on shared drive for the relevant stem sentences for this programme of study. <br> Please note, this list is cumulative - see previous year for prior knowledge. | Place Value: <br> Fours (4s) <br> Eights (8s) <br> Fifties (50s) <br> Estimate <br> Approximately or approximate <br> Addition \& Subtraction: <br> Addend <br> Sum <br> Minuend <br> Subtrahend <br> Difference <br> Exchange <br> Multiplication \& Division <br> Division <br> Divide <br> Divided by <br> Divided into <br> Repeated <br> subtraction <br> Left over <br> One each, two <br> each, three each... | Measurement <br> Millimetre(s) <br> Perimeter <br> Estimate <br> Leap year <br> School/ work week <br> a.m. <br> p.m. <br> 24-hour <br> Fractions: <br> Equivalent <br> Numerator <br> Denominator <br> Two halves/ quarters <br> Third <br> Unit fraction <br> Tenths <br> Sixths <br> Sevenths <br> Eights <br> Multiplication \& Division: <br> Threes | Properties of Shape: <br> Turn <br> Angle <br> Clockwise <br> Anti-clockwise <br> Prism <br> Polygon <br> Angles: <br> Right angle <br> Acute <br> Obtuse <br> Horizontal <br> Vertical <br> Parallel <br> Perpendicular <br> Fractions <br> Quarter <br> Third <br> Eighth <br> Threes <br> Fours <br> Eights |

A member of the Griffin Schools Trust

Maths Long Term Plan

|  | ten each <br> Group in pairs, threes... tens Multiple <br> Division facts Commutative Law Commutativity Calculation Equation $\div$ | Fours <br> Eights <br> Product <br> Remainder <br> Short division <br> Scaling (integer) <br> Short multiplication <br> Associative Law <br> Associativity <br> Scaling (integers) <br> Correspondence | Product Factor |
| :---: | :---: | :---: | :---: |


| Year 4 | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Key Topics | Number: Place Value <br> Number: Addition \& Subtraction Measurement: Length \& Perimeter Number: Multiplication \& Division | Number: Multiplication \& Division Measurement: Area Number: Fractions Number: Decimals | Number: Decimals <br> Measurement: Money <br> Measurement: Time <br> Statistics <br> Geometry: Properties of Shape <br> Geometry: Position \& Direction |
| Prior Knowledge <br> From the year 3 programme of study | - Number: Place Value <br> - Number: Addition \& Subtraction <br> - Number: Multiplication \& Division | - Number: Multiplication \& Division <br> - Measurement: Money <br> - Measurement: Length \& Perimeter <br> - Number: Fractions | - Number: Fractions <br> - Measurement: Time <br> - Geometry: Properties of Shape <br> - Measurement: Mass \& Capacity |
| Sequence of Learning | Number: Place Value <br> - Reading and writing Roman numerals to 100 | Number: Multiplication \& Division <br> - The 11 and 12 times tables <br> - Multiplying three numbers | Number: Decimals <br> - Making a whole <br> - Writing decimals |

A member of the Griffin Schools Trust

## Maths Long Term Plan

| See cover page for further guidance. <br> Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub. | - Rounding to the nearest 10,100 and 1,000 <br> - Counting in 1,000s and finding 1,000 more or less <br> - Representing numbers using 1,000 , 100s, 10 s and is <br> - Partitioning numbers <br> - Number lines <br> - Comparing and ordering 4-digit numbers <br> - Counting in 25 s <br> - Understanding negative numbers <br> Number: Addition \& Subtraction <br> - Adding and subtracting ones, tens, hundreds and thousands <br> - Adding two 4-digit numbers (with and without regrouping) <br> - Subtracting two 4-digit numbers (with and without exchanging) <br> - Identifying efficient methods <br> - Using rounding to estimate answers <br> - Using different strategies to check answers <br> Measurement: Length \& Perimeter <br> - Converting between kilometres and metres <br> - Calculating perimeter (rectangles and rectilinear shapes) <br> Number: Multiplication \& Division <br> - Multiplying and dividing by 10 and 100 <br> - Multiplying by 1 and o <br> - Dividing by 1 and itself <br> - Multiplying and dividing by 6, 9 and 7 | - Understanding and identifying factor pairs <br> - Using different methods to complete calculations <br> - Multiplying a 2-digit number by a 1 -digit number and multiplying a 3 -digit number by a 1 -digit number <br> - Dividing a 2-digit number by a 1 -digit number (including with remainders) and dividing a 3 -digit number by a 1 -digit number <br> - Solving correspondence problems <br> Measurement: Area <br> - Understanding area <br> - Finding the area by counting squares <br> - Making rectilinear shapes from squares <br> - Comparing the area of rectilinear shapes <br> Number: Fractions <br> - Understanding fractions <br> - Finding and showing equivalent fractions <br> - Understanding and showing fractions greater than one <br> - Counting in fractions greater than one <br> - Adding two or more fractions <br> - Subtracting fractions (including from a whole number) <br> - Finding a fraction of a quantity <br> - Using fractions to calculate quantities <br> Number: Decimals <br> - Understanding and recognising tenths and hundredths <br> - Understanding tenths as decimals <br> - Reading and representing tenths on a place value grid <br> - Representing tenths on a number line <br> - Dividing 1-digit and 2-digit numbers by 10 <br> - Recognising and describing hundredths <br> - Understanding hundredths as decimals <br> - Reading and representing hundredths on a place value grid <br> - Dividing 1-digit and 2-digit numbers by 100 | - Comparing and ordering decimals <br> - Rounding decimals <br> - Halves and quarters as fractions and decimals <br> Measurement: Money <br> - Writing pounds and pence using decimals <br> - Ordering money <br> - Estimating money totals <br> - Completing calculations involving the four operations <br> Measurement: Time <br> - Converting between hours, minutes and seconds <br> - Converting between years, months, weeks and days <br> - Converting between analogue and digital time (12 <br> Statistics <br> - Interpreting a range of charts <br> - Solving problems using charts <br> - Reading and creating line graphs <br> - Solving problems using line graphs <br> Geometry: Properties of Shape <br> - Identifying angles <br> - Comparing and ordering angles <br> - Classifying triangles <br> - Identifying quadrilaterals <br> - Identifying lines of symmetry in 2-D shapes <br> - Completing symmetrical figures <br> Geometry: Position \& Direction <br> - Describing a position <br> - Drawing on a grid <br> - Moving shapes on a grid <br> - Describing movements on a grid |
| :---: | :---: | :---: | :---: |
| Key Vocabulary <br> Vocabulary to be taught via a stem sentence see document on shared drive for the relevant | Place Value: <br> Thousand <br> Partition <br> Partitioning <br> Rounding <br> Sixes (6s) | Decimals: <br> Hundredths <br> Decimal <br> Decimal point <br> Decimal place <br> Tenths | Measurement: <br> Millimetre(s) <br> Perimeter <br> Estimate <br> Leap year <br> School/ work week |

A member of the Griffin Schools Trust
Ad Altiora | Towards Higher Things

Maths Long Term Plan

| stem sentences for this programme of study. <br> Please note, this list is cumulative - see previous year for prior knowledge. | Sevens (7s) <br> Nines (9s) <br> Twenty-fives (25s) <br> Positive (number) <br> Negative (number) <br> Roman Numeral <br> Measurement: <br> Kilometre <br> Convert <br> Equivalent <br> Kilo- (prefix) <br> Right angle <br> Rectilinear shape <br> Area <br> Digital <br> Analogue <br> Estimate <br> Rounded <br> Approximate <br> Approximately <br> Multiplication \& Divison: <br> Inverse <br> Distributive law <br> Multiplying by o and 1 <br> Multiplying by 10 , 10 | Hundredths <br> Place holder (zero) <br> Multiplication \& Division: <br> Inverse <br> Dividend <br> Divisor <br> Quotient <br> Divisible by <br> Dividing by 10, 100 <br> Factor <br> Factor pair | a.m. <br> p.m. <br> 24-hour |
| :---: | :---: | :---: | :---: |

## Maths Long Term Plan

| Year 5 | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Key Topics | Number: Place Value <br> Number: Addition \& Subtraction <br> Statistics <br> Number: Multiplication \& Division <br> Measurement: Perimeter \& Area | Number: Multiplication and Division <br> Number: Fractions <br> Number: Decimals \& Percentages | Number: Decimals Geometry: Properties of Shape Geometry: Position \& Direction Measurement: Converting Units Measurement: Volume |
| Prior Knowledge <br> From the year 4 programme of study | - Number: Place Value <br> - Number: Addition \& Subtraction <br> - Measurement: Length \& Perimeter <br> - Number: Multiplication \& Division | - Number: Multiplication \& Division <br> - Measurement: Area <br> - Number: Fractions <br> - Number: Decimals | - Number: Decimals <br> - Measurement: Money <br> - Measurement: Time <br> - Statistics <br> - Geometry: Properties of Shape <br> - Geometry: Position \& Direction |
| Sequence of Learning <br> See cover page for further guidance. <br> Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub. | Number: Place Value <br> - Recognising and representing numbers to a million <br> - Reading and writing Roman numerals to 1,000 <br> - Rounding within a million <br> - Recognising and representing numbers to 100,000 <br> - Ordering and comparing numbers to a million <br> - Counting in powers of 10 <br> - Negative numbers <br> Number: Addition \& Subtraction <br> - Adding whole numbers with more than 4 digits <br> - Subtracting whole numbers with more than 4 digits <br> - Rounding to estimate and approximate <br> - Using inverse operations <br> - Solving multi-step problems <br> Statistics <br> - Reading and interpreting line graphs <br> - Drawing line graphs | Number: Multiplication and Division <br> - Multiplying numbers with up to 4-digits numbers by 1digit numbers <br> - Multiplying 2-digit numbers by 2-digit numbers (area model and written method) <br> - Multiplying 3-digit or 4-digit numbers by 2-digit numbers <br> - Divide 4-digit numbers by 1-digit numbers, including dividing with remainders <br> Number: Fractions <br> - Recognising and finding equivalent fractions <br> - Converting improper fractions to mixed numbers and converting mixed numbers to improper fractions <br> - Counting forwards and backwards in fractions <br> - Comparing and ordering fractions less than one and greater than one <br> - Adding fractions (including with the same denominator, within 1 , adding three or more fractions, where the total is greater than one and mixed numbers) <br> - Subtracting fractions (including with the same denominator, breaking the whole, mixed numbers) | Number: Decimals <br> - Adding and subtracting decimals within 1 <br> - Finding complements to 1 <br> - Adding numbers (crossing the whole, with the same number of decimal places and with different numbers of decimal places) <br> - Subtracting numbers with different numbers of decimal places <br> - Decimal sequences <br> - Multiplying and dividing decimals by 10, 100 and 1,000 <br> Geometry: Properties of Shape <br> - Measuring angles in degrees <br> - Using a protractor to measure angles <br> - Drawing lines and angles accurately <br> - Calculating angles on a straight line and around a point <br> - Calculating lengths and angles in shapes <br> - Identifying regular and irregular polygons <br> - Reasoning about 3-D shapes |

## Maths Long Term Plan

|  | - Solving problems involving line graphs <br> - Reading and interpreting tables <br> - Reading two-way tables <br> - Reading and interpreting timetables <br> Number: Multiplication \& Division <br> - Identifying multiples, factors and common factors <br> - Identifying prime numbers, square numbers and cube numbers <br> - Multiplying and dividing by 10,100 and 1,000 <br> - Completing calculations with multiples of 10,100 and 1,000 <br> Measurement: Perimeter \& Area <br> - Measuring and calculating perimeter <br> - Calculating the area of rectangles, compound shapes and irregular shapes | - Multiplying a unit fraction, non-unit fraction and mixed number by an integer <br> - Finding a fraction of an amount and using fractions as operators <br> Number: Decimals \& Percentages <br> - Reading and writing decimals with up to two decimal places <br> - Writing fractions less than 1 as a decimal <br> - Writing a decimal up to two decimal places as a fraction <br> - Understanding the value of thousandths <br> - Writing decimals up to three decimal places as fractions and mixed numbers <br> - Rounding decimals <br> - Ordering and comparing numbers with up to three decimal places <br> - Understanding percentages <br> - Representing percentages as fractions or decimals and representing fractions as decimals and percentages | Geometry: Position \& Direction <br> - Reading and plotting coordinates in the first quadrant <br> - Reflecting points in a mirror line <br> - Identifying coordinates and plotting reflections in the first quadrant <br> - Translating shapes (including using coordinates) <br> - Describing translations <br> Measurement: Converting Units <br> - Converting between kilograms/ grams and kilometres/ metres <br> - Converting between litres/ millilitres and metres/ millimetres <br> - Converting between metric measures <br> - Understanding approximate equivalences (metric and imperial) <br> - Converting between units of time <br> - Reading timetables and calculating durations <br> Measurement: Volume <br> - Understanding volume <br> - Comparing volume <br> - Estimating volumes <br> - Estimating capacities |
| :---: | :---: | :---: | :---: |
| Key Vocabulary <br> Vocabulary to be taught via a stem sentence see document on shared drive for the relevant stem sentences for this programme of study. <br> Please note, this list is cumulative - see previous year for prior knowledge. | Place Value: <br> Ten thousand (10,000) <br> One million ( $1,000,000$ ) <br> Integer <br> Addition \& Subtraction: <br> Additive <br> Estimation <br> Approximate <br> Multiplication \& Division <br> Common multiples <br> Composite numbers <br> Multiplying by 10, 100 and 1000 <br> Square <br> Squared | Fractions: <br> Mixed number <br> Improper fraction <br> Decimals \& Percentages: <br> Thousandths <br> Lowest common multiple <br> Thousandths <br> Percentage <br> Per cent <br> \% | Angles: <br> Reflex <br> Protractor <br> Regular <br> Irregular <br> Position \& Direction: <br> Reflection <br> Reflect <br> Mirror line <br> Translation <br> Measurement: <br> Kilograms <br> Milligrams <br> Millilitres |

A member of the Griffin Schools Trust

Maths Long Term Plan

|  | Cube <br> Cubed <br> Common factors <br> Prime <br> Prime factors <br> Composite numbers <br> Dividing by 10, 100 and 1,000 | Metric <br> Imperial <br> Timetable |
| :--- | :--- | :--- | :--- |


| Year 6 | Autumn | Spring | Summer |
| :---: | :---: | :---: | :---: |
| Key Topics | Number: Place Value <br> Number: Addition, Subtraction, Multiplication \& Division <br> Number: Fractions <br> Geometry: Position \& Direction | Number: Decimals <br> Number: Percentages <br> Number: Algebra <br> Measurement: Converting Units <br> Measurement: Perimeter, Area \& Volume <br> Number: Ratio | Statistics <br> Geometry: Properties of Shape Consolidation \& Themed projects |
| Prior Knowledge <br> From the year 5 programme of study | - Number: Place Value <br> - Number: Addition \& Subtraction <br> - Statistics <br> - Number: Multiplication \& Division <br> - Measurement: Perimeter \& Area | - Number: Multiplication and Division <br> - Number: Fractions <br> - Number: Decimals \& Percentages | - Number: Decimals <br> - Geometry: Properties of Shape <br> - Geometry: Position \& Direction <br> - Measurement: Converting Units <br> - Measurement: Volume |
| Sequence of Learning | Number: Place Value <br> - Numbers to 10,000 | Number: Decimals <br> - Decimals up to two decimal places | Statistics <br> - Read and interpret line graphs |

A member of the Griffin Schools Trust
Ad Altiora | Towards Higher Things

## Maths Long Term Plan

See cover page for further guidance.

Also, planning
documentation and support is found via the nationa curriculum shared drive and/or the thirdspace maths
hub. hub.

- Numbers to 100,000
- Numbers to a million
- Numbers to ten million
- Compare and order any number
- Round numbers to 10,100 , and 1,000
- Round any number
- Negative Numbers

Number: Addition, Subtraction, Multiplication \& Division

- Add whole number with more than 4 digits
- Subtract whole numbers with more than 4 digits
- Inverse operations (addition \& subtraction)
- Multi-step addition and subtraction problems
- Add and subtract integers
- Multiply 4-digits by 1-digit
- Multiply 2-digits (area model)
- Multiply 2-digits by 2-digits
- Multiply 3-digits by 2-digits
- Multiply up to a 4-digit number by 2-digit number
- Divide 4 -digits by 1-digit
- Divide with remainders
- Short division
- Division using factors
- Long division
- Factors
- Common factors
- Common multiples
- Primes to 100
- Squares and cubes
- Order of operations
- Mental calculations and estimation
- Reason from known facts


## Number: Fractions

- Equivalent Fractions
- Simplify fractions
- Improper fractions to mixed numbers
- Mixed numbers to improper fractions

Understand thousandths

- Three decimal places
- Multiply by 10,100 and 1,000
- Divide by 10,100 and 1,000
- Multiply decimals and integers
- Divide decimals by integers
- Division to solve problems
- Decimals as fractions
- Fractions to decimals
- Fractions to decimals


## Number: Percentages

- Understand percentages
- Fractions to percentages
- Equivalent FDP
- Order FDP
- Percentage of an amount (1)
- Percentage of an amount (2)
- Percentages - missing values


## Number: Algebra

- Find a rule - one step
- Find a rule - two step
- Forming expressions
- Substitution
- Formulae
- Forming equations
- Solve simple one-step equations
- Solve two-step equations
- Find pairs of values
- Enumerate possibilities


## Measurement: Converting Units

- Metric measures
- Convert metric measures
- Calculate with metric measures
- Miles and kilometres
- Imperial measures
- Draw line graphs
- Use line graphs to solve problem
- Circles
- Read and interpret pie charts
- Pie charts with percentages
- Draw pie charts
- The mean

Geometry: Properties of Shape

- Measure with a protractor
- Draw lines and angles accurately
- Introduce angles
- Angles on a straight line
- Angles around a point
- Calculate angles
- Vertically opposite angles
- Angles in a triangle
- Angles in a triangle - special cases
- Angles in a triangle - missing angles
- Angles in special quadrilaterals
- Angles in regular polygons
- Draw shapes accurately
- Draw nets of 3-D shapes

Maths Long Term Plan

|  | - Fractions on a number line <br> - Compare and order (denominator) <br> - Compare and order (numerator) <br> - Add and subtract fractions <br> - Add and subtract fractions <br> - Add mixed numbers <br> - Add fractions <br> - Subtract mixed numbers <br> - Subtract fractions <br> - Mixed addition and subtraction <br> - Multiply fractions by integers <br> - Multiply fractions by fractions <br> - Divide fractions by integers <br> - Divide fractions by integers <br> - Four rules with fractions <br> - Fraction of an amount <br> - Fraction of an amount - find the whole <br> Geometry: Position \& Direction <br> - The first quadrant <br> - Four quadrants <br> - Translations <br> - Reflections | Measurement: Perimeter, Area \& Volume <br> - Shapes - same area <br> - Area and perimeter <br> - Area of a triangle (1) <br> - Area of a triangle (2) <br> - Area of a triangle (3) <br> - Area of parallelogram <br> - What is volume? <br> - Volume - counting cubes <br> - Volume of a cuboid <br> Number: Ratio <br> - Using ratio language <br> - Ratio and fractions <br> - Introducing the ratio symbol <br> - Calculating ratio <br> - Using scale factors <br> - Calculating scale factors <br> - Ratio and proportion problems |  |
| :---: | :---: | :---: | :---: |
| Key Vocabulary <br> Vocabulary to be taught via a stem sentence - see document on shared drive for the relevant stem sentences for this programme of study. <br> Please note, this list is cumulative - see previous year for prior knowledge. | Place Value: <br> Ten million (10,000,000) <br> Addition, Subtraction, Multiplication \& Divison: <br> Indices (powers) <br> Lowest common multiple <br> Brackets <br> Order of operations (BIDMAS) <br> Highest common factor <br> Brackets <br> Order of operations (BIDMAS) <br> Position \& Direction: <br> Enlarged <br> Enlargement <br> For every | Measurement: <br> Miles <br> Foot <br> Pound <br> Ounces <br> Stone <br> Gallon <br> Pint <br> Ratio: <br> Ratio <br> Scale factor <br> Scale factor of <br> Similar <br> Simplify <br> Proportion |  |


#### Abstract

WILLOW BROOK PRIMARY Maths Long Term Plan |  | Vertically opposite <br> Quadrant <br> First quadrant <br> Four quadrants |  |  |
| :--- | :--- | :--- | :--- |


