

Year 1	Autumn	Spring	Summer
Key Topics	Number: Place Value (within 10) Number: Addition & Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)	Number: Addition & Subtraction (within 20) Number: Place Value (within 50) Measurement: Length & Height Measurement: Weight and Volume	Number: Multiplication Number: Fractions Geometry: Position and Number: Place Value (v Measurement: Money Measurement: Time
<b>Prior Knowledge</b> From the reception programme of study	<ul> <li>Just like me!</li> <li>It's me 1, 2, 3!</li> <li>Light &amp; Dark</li> </ul>	<ul> <li>Alive in 5</li> <li>Growing 6, 7, 8</li> <li>Building 9 &amp; 10</li> </ul>	<ul> <li>To 20 and beyon</li> <li>First, then, now</li> <li>Find my pattern</li> <li>On the move</li> </ul>
Sequence of Learning See cover page for further guidance. Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub.	<ul> <li>Number: Place Value (within 10) <ul> <li>Sorting, counting and representing objects</li> <li>Counting, reading and writing forwards and backwards (between 0 and 10)</li> <li>One more and one less</li> <li>Comparing one-to-one correspondence</li> <li>Comparing groups and numbers (including comparative symbols)</li> <li>Ordering numbers</li> <li>Ordinal numbers</li> <li>Number: Addition &amp; Subtraction (within 10)</li> <li>Using part-whole models</li> <li>Addition and subtraction fact families (including using the addition symbol)</li> <li>Number bonds within and to 10 (including calculating number bonds to 10)</li> <li>Adding numbers</li> <li>Finding a part and finding how many are left</li> <li>Subtracting by breaking apart, counting back and finding the difference</li> <li>Comparing statements and number sentences</li> </ul> </li> </ul>	<ul> <li>Number: Addition &amp; Subtraction (within 20)</li> <li>Adding by counting on</li> <li>Finding and making number bonds</li> <li>Adding by making ten</li> <li>Subtracting with and without crossing ten</li> <li>Exploring related addition and subtraction facts</li> <li>Comparing number sentences</li> </ul> Number: Place Value (within 50) <ul> <li>Counting forwards and backwards to 50</li> <li>Representing numbers to 50</li> <li>Finding one more or one less</li> <li>Comparing and ordering objects and numbers within 50</li> <li>Counting in 2s</li> <li>Counting in 5s</li> </ul> Measurement: Length & Height <ul> <li>Comparing lengths and heights (non-standard units of measure)</li> <li>Measuring using a ruler</li> </ul>	<ul> <li>Number: Multiplica</li> <li>Counting in tense</li> <li>Making equal gre</li> <li>Adding equal gre</li> <li>Making arrays</li> <li>Finding doubles</li> <li>Making equal gre</li> <li>Making a half</li> <li>Finding a half</li> <li>Finding a quarter</li> <li>Geometry: Position <ul> <li>Describing turns</li> <li>Describing positi</li> </ul> </li> <li>Number: Place Value <ul> <li>Counting to 100</li> <li>Partitioning num</li> <li>Ordering numbe</li> <li>One more and on</li> </ul> </li> </ul>

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	<ul> <li>Geometry: Shape <ul> <li>Recognising and naming 3-D shapes</li> <li>Sort 3-D shapes</li> <li>Recognising and naming 2-D shapes</li> <li>Sort 2-D shapes</li> <li>Making patterns with 2-D and 3-D shapes</li> </ul> </li> <li>Number: Place Value (within 20) <ul> <li>Counting, writing and representing numbers to 20</li> <li>Represent numbers using tens and ones</li> <li>One more and one less</li> <li>Comparing and ordering groups of objects</li> <li>Ordering numbers</li> </ul> </li> </ul>	<ul> <li>Measurement: Weight and Volume</li> <li>Understanding weight and mass</li> <li>Measuring and comparing mass</li> <li>Measuring capacity and volume</li> <li>Measuring and comparing capacity</li> </ul>	<ul> <li>Recognising coin</li> <li>Recognising note</li> <li>Counting in coins</li> </ul> Measurement: Time <ul> <li>Understanding value</li> <li>Understanding data</li> <li>Telling time to th</li> <li>Writing time</li> <li>Comparing time</li> </ul>
Key Vocabulary Vocabulary to be taught via a <b>stem sentence</b> – see document on shared drive for the relevant <b>stem</b> <b>sentences</b> for this programme of study	Place Value:NumeralNumbersNumber from 1-1000ForwardsBackwardsEqualMore/mostLess/leastGreater thanFewer thanTwos (2s)Fives (5s)Tens (10s)Ordinal numbersConsecutiveAddAdditionSumTotalAltogetherHow many moreHow much moreSubtract	Length & Height Length Height Taller Shorter Longer Non-standard unit cm Centimetre(s) Ruler Weight & Volume: Heavier Lighter Full Empty Almost full Almost empty More Less Time: Before After Morning Afternoon	Multiplication & Div Lots of Sets of Groups of Equal groups Array Row Column Patterns Double Doubling Twice as much as Skip counting Fractions: Fractions: Fraction Whole Equal Part Equal grouping Equal sharing Parts of a whole Half Quarter Time: Days of the week

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- vocabulary of before and after
- dates
- the hour and the half hour

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Takeaway	Evening	Months of the year
Left (left over)	First	O'clock
Fewer	Next	Half past
Difference	Finally	Soconds
Minua	1 lilally	Minutos
IVIIIIUS		winnutes
Equals		Hours
The same as		Faster
Addend		Slower
		Earlier
Shape:		Later
Cube		
Cuboid		Money:
Pyramid		Money
Cone		Coin
Cylinder		Note
Sphere		Penny/ pence
Face		Pound
Curved		Price/ cost
Rectangle		Spend/ spent
Square		Buy/ cost
Circle		Pay
Triangle		Total

Year 2	Autumn	Spring	Summer
Key Topics	Number: Place Value Number: Addition & Subtraction Measurement: Money Number: Multiplication & Division	Number: Multiplication & Division Statistics Geometry: Properties of Shape Number: Fractions	Measuremen Geometry: Po Measuremen Measuremen
<b>Prior Knowledge</b> From year 1 programme of study	<ul> <li>Number: Place Value (within 10)</li> <li>Number: Addition &amp; Subtraction (within 10)</li> <li>Geometry: Shape</li> <li>Number: Place Value (within 20)</li> </ul>	<ul> <li>Number: Addition &amp; Subtraction (within 20)</li> <li>Number: Place Value (within 50)</li> <li>Measurement: Length &amp; Height</li> <li>Measurement: Weight and Volume</li> </ul>	<ul> <li>Numb</li> <li>Numb</li> <li>Geom</li> <li>Numb</li> <li>Measu</li> <li>Measu</li> </ul>
<b>Sequence of Learning</b> See cover page for further guidance.	<ul> <li>Number: Place Value</li> <li>Counting, reading and writing numbers to 100</li> <li>Representing numbers to 100</li> <li>Partitioning using part-whole models</li> </ul>	<ul> <li>Number: Multiplication &amp; Division</li> <li>Sharing objects into equal groups</li> <li>Making equal groups</li> <li>Dividing by 2, 5 and 10</li> </ul>	Measureme Measureme Comp Calcul

A member of the Griffin Schools Trust Ad Altiora | Towards Higher Things t: Length & Height osition & Direction t: Time t: Mass, Capacity & temperature

ber: Multiplication & Division ber: Fractions netry: Position and direction ber: Place Value (within 100) urement: Money urement: Time

ent: Length & Height uring length in centimetres and metres paring and ordering length lating using the four operations





Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub.	<ul> <li>Understanding tens and ones</li> <li>Represent numbers using a place value chart</li> <li>Comparing objects and numbers to 100</li> <li>Ordering objects and numbers</li> <li>Counting in 2s, 3s, 5s and 10s</li> </ul> <b>Number: Addition &amp; Subtraction</b> <ul> <li>Finding related facts (up to 20) and using known facts</li> <li>Using different strategies to check calculations</li> <li>Comparing number sentences to 20</li> <li>Number bonds to and within 100 (multiples of 10 and with tens and ones)</li> <li>One more and one less (finding a pattern)</li> <li>Adding and subtracting 10</li> <li>Using strategies to subtract 1-digit numbers from 2-digit numbers</li> <li>Adding two 2-digit numbers (with and without regrouping) and adding three 1-digit numbers</li> </ul> <b>Measurement: Money</b> <ul> <li>Counting in coins (1p, 2p, 5p, 10p, 20p)</li> <li>Counting in coins and notes (£1, £2, £5, £10, £20)</li> <li>Counting pound and pence separately and together</li> <li>Selecting coins and notes from an amount and finding different ways to make an amount</li> <li>Comparing different values</li> <li>Adding money</li> <li>Finding the difference and finding change</li> <li>Solving two step problems (addition and subtraction)</li> </ul> <b>Number: Multiplication &amp; Division</b> <ul> <li>Recognising and describing equal groups</li> <li>Making equal groups</li> <li>Linking repeated addition and equal groups</li> <li>Using the multiplication symbol</li> <li>Using pictures to find a total and using arrays</li> <li>The two, five and ten times tables</li> </ul>	<ul> <li>Recognising odd and even numbers</li> <li>Statistics <ul> <li>Making a tally chart</li> <li>Drawing a pictogram (including 1 to 1)</li> <li>Interpreting a pictogram</li> <li>Drawing and interpreting a block diagram</li> </ul> </li> <li>Geometry: Properties of Shape <ul> <li>Recognising 2-D and 3-D shapes</li> <li>Counting sides and vertices on 2-D shapes</li> <li>Drawing 2-D shapes</li> <li>Recognising 10- Shapes</li> <li>Making patterns with 2-D and 3-D shapes</li> <li>Counting faces, edges and vertices on 3-D shapes</li> </ul> </li> <li>Making equal parts <ul> <li>Recognising a half, a quarter, a third, unit fractions and non-unit fractions</li> <li>Finding half, a quarter, a third and three quarters</li> <li>Recognising the equivalent between half and two quarters</li> <li>Counting in fractions</li> </ul> </li> </ul>	Geometry Desc Desc Mak Measurem Telli Telli Find Com Measurem Mea Com Mea Mea
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### **j: Position & Direction**

cribing movements cribing turns king patterns with shapes

#### nent: Time

ling the time to the hour and half past ling the time to the quarter hour (to and past) ling the time to the nearest 5 minutes ding durations of time nparing durations of time

### nent: Mass, Capacity & temperature

nparing mass asuring mass in grams and kilograms nparing volume asuring volume in millilitres and litres asuring temperature





Key Vocabulary Vocabulary to be taught via a <b>stem sentence</b> – see document on shared drive for the relevant <b>stem</b> <b>sentences</b> for this programme of study	Place Value:         Hundred (one hundred etc)         Threes (3s)         Exchange         Digit         Greater than         Less than         Addition & Subtraction:         Commutative         Crossing the (tens)         boundary or bridging         Exchange         Regrouping	Multiplication & Division Repeated addition Ten/five times as much/many as Once, twice, three times ten times Multiplication facts Multiplication table Commutative Law Commutativity Calculation Equation Bar model	Length & H Metre Longer Longest Shorter Shortest Position & F Forwards Backwards Up Down Clockwise
	Commutative Crossing the (tens) boundary or bridging Exchange Regrouping <i>Measurement:</i> Change Buy/ bought Sell/ sold Compare Comparison More/ less More than Less than Greater than Less than Greatest/ least <i>Multiplication &amp; Division</i> Times Multiplication	Commutative Law Commutativity Calculation Equation Bar model Shape: Pentagon Hexagon Sides Vertices or vertex Symmetry Line of symmetry Vertical line of symmetry Face Surface Curved surface Edge Apex Fractions: Equivalent	Forwards Backwards Up Down Clockwise Anti-clockwise <b>Time:</b> Past To Quarter to Quarter to Quarter past Duration <b>Mass, Capa</b> Temperature Degrees Celsi Increase Decrease Colder Warmer Mass
	Multiply Multiplied by Multiple of × =	Numerator Denominator Two halves/ quarters Unit fraction	Grams Kilograms Millilitres (m Litres (l)

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Year 3	Autumn	Spring	Summer
Key Topics	Number: Place Value Number: Addition & Subtraction Number: Multiplication & Division	Number: Multiplication & Division Measurement: Money Statistics Measurement: Length & Perimeter Number: Fractions	Number: Fra Measuremen Geometry: Pr Measuremen
<b>Prior Knowledge</b> From the year 2 programme of study	<ul> <li>Number: Place Value</li> <li>Number: Addition &amp; Subtraction</li> <li>Measurement: Money</li> <li>Number: Multiplication &amp; Division</li> </ul>	<ul> <li>Number: Multiplication &amp; Division</li> <li>Statistics</li> <li>Geometry: Properties of Shape</li> <li>Number: Fractions</li> </ul>	<ul> <li>Meast</li> <li>Geom</li> <li>Meast</li> <li>Meast</li> </ul>
Sequence of Learning See cover page for further guidance. Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub.	<ul> <li>Number: Place Value <ul> <li>Counting in hundreds</li> <li>Representing numbers to 1,000</li> <li>Representing numbers in 100s, 10s and 1s (using Base 10 and place value counters)</li> <li>Number lines</li> <li>Finding one, ten or one hundred more or less</li> <li>Comparing and ordering objects and numbers within 1,000</li> <li>Counting in multiples of 50</li> </ul> </li> <li>Number: Addition &amp; Subtraction <ul> <li>Adding and subtract multiples of 100</li> <li>Adding 3-digit numbers and 1-digit or 2-digit numbers (with and without regrouping)</li> <li>Subtracting 1-digit or 2-digit numbers from 3-digit numbers (with and without exchanging)</li> <li>Adding two 3-digit numbers (with and without regrouping)</li> <li>Subtracting two 3-digit numbers (with and without exchanging)</li> <li>Identifying patterns between calculations</li> <li>Estimating answers</li> <li>Using the inverse to check answers</li> </ul> </li> </ul>	<ul> <li>Number: Multiplication &amp; Division         <ul> <li>Using comparative symbols</li> <li>Using known multiplication facts to solve calculations</li> <li>Multiplying 2-digit numbers by 1-digit numbers (with and without exchanging)</li> <li>Dividing 2-digit numbers by 1-digit numbers</li> <li>Solving division questions involving remainders</li> <li>Using scaling when multiplying and dividing</li> <li>Calculating combinations</li> </ul> </li> <li>Measurement: Money         <ul> <li>Recognising and represent money in pounds and pence</li> <li>Adding money</li> <li>Subtracting money</li> <li>Calculating change</li> </ul> </li> <li>Statistics         <ul> <li>Reading and interpreting pictograms</li> <li>Reading and interpreting tables</li> </ul> </li> <li>Measurement: Length &amp; Perimeter         <ul> <li>Measuring length in millimetres</li> </ul> </li> </ul>	Number: Fi Ident Comp Order Addir Subtr Measurema Mont Tellin the no Using Unde Findi Calcu Meass Geometry: Unde Ident Comp Draw Ident Recog

A member of the Griffin Schools Trust Ad Altiora | Towards Higher Things actions nt: Time Properties of Shape nt: Mass & Capacity

surement: Length & Height netry: Position & Direction surement: Time surement: Mass, Capacity & temperature

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#### ent: Time

hs, years and hours in a day ig the time to the nearest 5 minutes and to earest minute g a.m. and p.m. erstanding the 24-hour clock ng and comparing durations llating start and end times uring time in seconds

#### **Properties of Shape**

rstanding turns and angles

- ifying right angles in shapes
- paring angles
- ing accurately
- ifying horizontal and vertical lines
- ifying parallel and perpendicular lines
- gnising and describing 2-D and 3-D shapes





	<ul> <li>Recognising and making equal groups</li> <li>Multiplying and dividing by 3</li> <li>Multiplying and dividing by 4</li> <li>Multiplying and dividing by 8</li> </ul>	<ul> <li>Converting between metres and centimetres/ millimetres and centimetres</li> <li>Comparing and ordering lengths</li> <li>Adding and subtracting lengths</li> <li>Measuring and calculating perimeter</li> </ul> <i>Number: Fractions</i> <ul> <li>Identifying unit and non-unit fractions</li> <li>Identifying when fractions are equivalent to one whole</li> <li>Identifying tenths and representing tenths as decimals</li> <li>Counting up and down in tenths</li> <li>Representing fractions on a number line</li> <li>Finding a unit and non-unit fraction of an amount</li> </ul>	<ul> <li>Making</li> <li>Measurement</li> <li>Measurement</li> <li>Adding</li> <li>Measurement</li> <li>Adding</li> <li>Adding</li> </ul>
Key Vocabulary Vocabulary to be taught via a <b>stem sentence</b> – see document on shared drive for the relevant <b>stem</b> <b>sentences</b> for this programme of study. Please note, this list is <b>cumulative</b> – see previous year for prior knowledge.	Place Value:         Fours (4s)         Eights (8s)         Fifties (50s)         Estimate         Approximately or approximate         Addition & Subtraction:         Addend         Sum         Minuend         Subtrahend         Difference         Exchange         Multiplication & Division         Division         Division	Measurement Millimetre(s) Perimeter Estimate Leap year School/ work week a.m. p.m. 24-hour Fractions: Equivalent Numerator Denominator Two halves/ quarters Third Unit fraction	Properties of Turn Angle Clockwise Anti-clockwise Prism Polygon Angles: Right angle Acute Obtuse Horizontal Vertical Parallel Perpendicular
	Divided by Divided into Repeated subtraction Left over One each, two each, three each	Tenths Sixths Sevenths Eights <i>Multiplication &amp; Division:</i> Threes	<b>Fractions</b> Quarter Third Eighth Threes Fours Eights

ng 3-D shapes

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of Shape:

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ten each	Fours	Product
Group in pairs,	Eights	Factor
threes tens	Product	
Multiple	Remainder	
Division facts	Short division	
Commutative Law	Scaling (integer)	
Commutativity	Short multiplication	
Calculation	Associative Law	
Equation	Associativity	
÷	Scaling (integers)	
=	Correspondence	

Year 4	Autumn	Spring	Summer
Key Topics	Number: Place Value Number: Addition & Subtraction Measurement: Length & Perimeter Number: Multiplication & Division	Number: Multiplication & Division Measurement: Area Number: Fractions Number: Decimals	Number: Decimals Measurement: Mon Measurement: Time Statistics Geometry: Properti Geometry: Position
<b>Prior Knowledge</b> From the year 3 programme of study	<ul> <li>Number: Place Value</li> <li>Number: Addition &amp; Subtraction</li> <li>Number: Multiplication &amp; Division</li> </ul>	<ul> <li>Number: Multiplication &amp; Division</li> <li>Measurement: Money</li> <li>Measurement: Length &amp; Perimeter</li> <li>Number: Fractions</li> </ul>	<ul> <li>Number: Fra</li> <li>Measurement</li> <li>Geometry: Fra</li> <li>Measurement</li> </ul>
Sequence of Learning	<ul> <li>Number: Place Value</li> <li>Reading and writing Roman numerals to 100</li> </ul>	<ul> <li>Number: Multiplication &amp; Division</li> <li>The 11 and 12 times tables</li> <li>Multiplying three numbers</li> </ul>	<ul> <li>Number: Decima</li> <li>Making a wh</li> <li>Writing decimant</li> </ul>

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See cover page for further guidance. Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub.	<ul> <li>Rounding to the nearest 10, 100 and 1,000</li> <li>Counting in 1,000s and finding 1,000 more or less</li> <li>Representing numbers using 1,000s, 100s, 100 and 13</li> <li>Partitioning numbers</li> <li>Number lines</li> <li>Comparing and ordering 4-digit numbers</li> <li>Counting in 25s</li> <li>Understanding negative numbers</li> </ul> <b>Number: Addition &amp; Subtraction</b> <ul> <li>Adding and subtracting ones, tens, hundreds and thousands</li> <li>Adding two 4-digit numbers (with and without regrouping)</li> <li>Subtracting two 4-digit numbers (with and without regrouping)</li> <li>Identifying efficient methods</li> <li>Using rounding to estimate answers</li> <li>Using different strategies to check answers</li> </ul> <b>Measurement: Length &amp; Perimeter</b> <ul> <li>Calculating perimeter (rectangles and rectilinear shapes)</li> </ul> <b>Number: Multiplication &amp; Division</b> <ul> <li>Multiplying and dividing by 10 and 100</li> <li>Multiplying by 1 and 0</li> <li>Dividing by 1 and itself</li> <li>Multiplying and dividing by 6, 9 and 7</li> </ul>	<ul> <li>Understanding and identifying factor pairs</li> <li>Using different methods to complete calculations</li> <li>Multiplying a 2-digit number by a 1-digit number and multiplying a 3-digit number by a 1-digit number</li> <li>Dividing a 2-digit number by a 1-digit number (including with remainders) and dividing a 3-digit number by a 1-digit number</li> <li>Solving correspondence problems</li> <li>Measurement: Area         <ul> <li>Understanding area</li> <li>Finding the area by counting squares</li> <li>Making rectilinear shapes from squares</li> <li>Comparing the area of rectilinear shapes</li> </ul> </li> <li>Number: Fractions         <ul> <li>Understanding and showing equivalent fractions</li> <li>Understanding and showing fractions greater than one</li> <li>Counting in fractions (including from a whole number)</li> <li>Finding a fraction of a quantity</li> <li>Using fractions to calculate quantities</li> </ul> </li> <li>Number: Decimals         <ul> <li>Understanding and recognising tenths and hundredths</li> <li>Understanding and recognising tenths on a place value grid</li> <li>Reading and representing tumbers by 10</li> <li>Recognising and describing hundredths on a place value grid</li> <li>Reading and representing hundredths on a place value grid</li> <li>Dividing 1-digit and 2-digit numbers by 100</li> </ul> </li> </ul>	<ul> <li>Comparing</li> <li>Rounding G</li> <li>Halves and</li> <li>Measurement: M</li> <li>Writing port</li> <li>Ordering m</li> <li>Estimating</li> <li>Completing</li> <li>Converting</li> <li>Converting</li> <li>Converting</li> <li>Converting</li> <li>Converting</li> <li>Converting</li> <li>Converting</li> <li>Converting</li> <li>Solving proto</li> <li>Reading an</li> <li>Solving proto</li> <li>Reading an</li> <li>Solving proto</li> <li>Reading an</li> <li>Comparing</li> <li>Classifying</li> <li>Identifying</li> <li>Comparing</li> <li>Classifying</li> <li>Identifying</li> <li>Completing</li> <li>Completing</li> <li>Geometry: Prop</li> <li>Identifying</li> <li>Comparing</li> <li>Classifying</li> <li>Identifying</li> <li>Describing</li> <li>Drawing on</li> <li>Moving shat</li> <li>Describing</li> </ul>
<b>Key Vocabulary</b> Vocabulary to be taught via a <b>stem sentence</b> – see document on shared drive for the relevant	<b>Place Value:</b> Thousand Partition Partitioning Rounding Sixes (6s)	Decimals: Hundredths Decimal Decimal point Decimal place Tenths	<i>Measurement:</i> Millimetre(s) Perimeter Estimate Leap year School/ work week

A member of the Griffin Schools Trust Ad Altiora | Towards Higher Things g and ordering decimals decimals l quarters as fractions and decimals

#### Money

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calculations involving the four operations

#### Time

g between hours, minutes and seconds g between years, months, weeks and days g between analogue and digital time (12

ng a range of charts oblems using charts nd creating line graphs oblems using line graphs

#### perties of Shape

g angles g and ordering angles g triangles g quadrilaterals g lines of symmetry in 2-D shapes g symmetrical figures

#### tion & Direction

; a position n a grid apes on a grid ; movements on a grid





<pre>stem sentences for this programme of study. Please note, this list is cumulative – see previous year for prior knowledge.</pre>	Sevens (7s) Nines (9s) Twenty-fives (25s) Positive (number) Negative (number) Roman Numeral <i>Measurement:</i> Kilometre Convert Equivalent Kilo- (prefix) Right angle Rectilinear shape Area Digital Analogue Estimate Rounded Approximate Approximately <i>Multiplication &amp; Divison:</i> Inverse Distributive law Multiplying by 0 and 1 Multiplying by 10, 10	Hundredths Place holder (zero) <b>Multiplication &amp; Division:</b> Inverse Dividend Divisor Quotient Divisible by Dividing by 10, 100 Factor Factor pair	a.m. p.m. 24-hour
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Year 5	Autumn	Spring	Summer
Key Topics	Number: Place Value Number: Addition & Subtraction Statistics Number: Multiplication & Division Measurement: Perimeter & Area	Number: Multiplication and Division Number: Fractions Number: Decimals & Percentages	Number: Dec Geometry: Pr Geometry: Pc Measurement Measurement
<b>Prior Knowledge</b> From the year 4 programme of study	<ul> <li>Number: Place Value</li> <li>Number: Addition &amp; Subtraction</li> <li>Measurement: Length &amp; Perimeter</li> <li>Number: Multiplication &amp; Division</li> </ul>	<ul> <li>Number: Multiplication &amp; Division</li> <li>Measurement: Area</li> <li>Number: Fractions</li> <li>Number: Decimals</li> </ul>	<ul> <li>Numb</li> <li>Measu</li> <li>Measu</li> <li>Statist</li> <li>Geom</li> </ul>
Sequence of Learning See cover page for further guidance. Also, planning documentation and support is found via the national curriculum shared drive and/or the thirdspace maths hub.	<ul> <li>Number: Place Value         <ul> <li>Recognising and representing numbers to a million</li> <li>Reading and writing Roman numerals to 1,000</li> <li>Rounding within a million</li> <li>Recognising and representing numbers to 100,000</li> <li>Ordering and comparing numbers to a million</li> <li>Counting in powers of 10</li> <li>Negative numbers</li> </ul> </li> <li>Number: Addition &amp; Subtraction         <ul> <li>Adding whole numbers with more than 4 digits</li> <li>Subtracting whole numbers with more than 4 digits</li> <li>Subtracting whole numbers with more than 4 digits</li> <li>Rounding to estimate and approximate</li> <li>Using inverse operations</li> <li>Solving multi-step problems</li> </ul> </li> <li>Statistics         <ul> <li>Reading and interpreting line graphs</li> <li>Drawing line graphs</li> </ul> </li> </ul>	<ul> <li>Number: Multiplication and Division <ul> <li>Multiplying numbers with up to 4-digits numbers by 1-digit numbers</li> <li>Multiplying 2-digit numbers by 2-digit numbers (area model and written method)</li> <li>Multiplying 3-digit or 4-digit numbers by 2-digit numbers</li> <li>Divide 4-digit numbers by 1-digit numbers, including dividing with remainders</li> </ul> </li> <li>Number: Fractions <ul> <li>Recognising and finding equivalent fractions</li> <li>Converting improper fractions to mixed numbers and converting mixed numbers to improper fractions</li> <li>Counting forwards and backwards in fractions</li> <li>Comparing and ordering fractions less than one and greater than one</li> <li>Adding fractions (including with the same denominator, within 1, adding three or more fractions, where the total is greater than one and mixed numbers)</li> <li>Subtracting fractions (including with the same denominator, breaking the whole, mixed numbers)</li> </ul> </li> </ul>	Number: DA Addin Findin Addin same differe Subtra decim Decim Multij and 1, Geometry: Measu Using Drawi Calcul a poin Calcul Identi Reaso

A member of the Griffin Schools Trust Ad Altiora | Towards Higher Things cimals roperties of Shape osition & Direction t: Converting Units t: Volume

ber: Decimals urement: Money urement: Time tics hetry: Properties of Shape hetry: Position & Direction

#### ecimals

ng and subtracting decimals within 1 ng complements to 1

- ng numbers (crossing the whole, with the number of decimal places and with
- ent numbers of decimal places)
- acting numbers with different numbers of nal places
- nal sequences
- plying and dividing decimals by 10, 100 ,000

### Properties of Shape

- uring angles in degrees
- a protractor to measure angles
- ing lines and angles accurately
- lating angles on a straight line and around nt
- lating lengths and angles in shapes ifying regular and irregular polygons oning about 3-D shapes





	<ul> <li>Solving problems involving line graphs</li> <li>Reading and interpreting tables</li> <li>Reading two-way tables</li> <li>Reading and interpreting timetables</li> </ul> <i>Number: Multiplication &amp; Division</i> <ul> <li>Identifying multiples, factors and common factors</li> <li>Identifying prime numbers, square numbers and cube numbers</li> <li>Multiplying and dividing by 10, 100 and 1,000</li> <li>Completing calculations with multiples of 10, 100 and 1,000</li> </ul> <i>Measurement: Perimeter &amp; Area</i> <ul> <li>Measuring and calculating perimeter</li> <li>Calculating the area of rectangles, compound shapes and irregular shapes</li> </ul>	<ul> <li>Multiplying a unit fraction, non-unit fraction and mixed number by an integer</li> <li>Finding a fraction of an amount and using fractions as operators</li> <li>Number: Decimals &amp; Percentages</li> <li>Reading and writing decimals with up to two decimal places</li> <li>Writing fractions less than 1 as a decimal</li> <li>Writing a decimal up to two decimal places as a fraction</li> <li>Understanding the value of thousandths</li> <li>Writing decimals up to three decimal places as fractions and mixed numbers</li> <li>Rounding decimals</li> <li>Ordering and comparing numbers with up to three decimal places</li> <li>Understanding percentages</li> <li>Representing percentages as fractions or decimals and representing fractions as decimals and percentages</li> </ul>	Geometry: 7 Reading quadr. Reflect Identii in the Transl Descrift Measureme Conver kilomo Conver metrer Conver Under (metrift Conver Reading Measureme Conver Reading Measureme Conver Estimation
Key Vocabulary Vocabulary to be taught via a <b>stem sentence</b> – see document on shared drive for the relevant <b>stem sentences</b> for this programme of study. Please note, this list is <b>cumulative</b> – see previous year for prior knowledge.	Place Value:Ten thousand (10,000)One million (1,000,000)IntegerAddition & Subtraction:AdditiveEstimationApproximateMultiplication & DivisionCommon multiplesComposite numbersMultiplying by 10, 100 and 1000SquareSquared	Fractions: Mixed number Improper fraction Decimals & Percentages: Thousandths Lowest common multiple Thousandths Percentage Per cent %	Angles: Reflex Protractor Regular Irregular <b>Position &amp; I</b> Reflection Reflect Mirror line Translation <b>Measureme</b> Kilograms Milligrams Milligrams

### **Position & Direction**

ng and plotting coordinates in the first ant

cting points in a mirror line

ifying coordinates and plotting reflections first quadrant

slating shapes (including using coordinates) ribing translations

### ent: Converting Units

erting between kilograms/ grams and netres/ metres erting between litres/ millilitres and es/ millimetres erting between metric measures rstanding approximate equivalences ric and imperial) erting between units of time ing timetables and calculating durations

#### ent: Volume

rstanding volume paring volume nating volumes nating capacities

**Direction:** 

ent:





	Cube Cubed Common factors Prime Prime factors Composite numbers Dividing by 10, 100 and 1,000	Metric Imperial Timetable
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Year 6	Autumn	Spring	Summer
Key Topics	Number: Place Value Number: Addition, Subtraction, Multiplication & Division Number: Fractions Geometry: Position & Direction	Number: Decimals Number: Percentages Number: Algebra Measurement: Converting Units Measurement: Perimeter, Area & Volume Number: Ratio	Statistics Geometry: Pro Consolidation
<b>Prior Knowledge</b> From the year 5 programme of study	<ul> <li>Number: Place Value</li> <li>Number: Addition &amp; Subtraction</li> <li>Statistics</li> <li>Number: Multiplication &amp; Division</li> <li>Measurement: Perimeter &amp; Area</li> </ul>	<ul> <li>Number: Multiplication and Division</li> <li>Number: Fractions</li> <li>Number: Decimals &amp; Percentages</li> </ul>	<ul> <li>Numb</li> <li>Geome</li> <li>Geome</li> <li>Measu</li> <li>Measu</li> </ul>
Sequence of Learning	Number: Place Value <ul> <li>Numbers to 10,000</li> </ul>	<ul><li>Number: Decimals</li><li>Decimals up to two decimal places</li></ul>	Statistics • Read a

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per: Decimals hetry: Properties of Shape hetry: Position & Direction harement: Converting Units harement: Volume

and interpret line graphs





See cover page for further guidance. Also, planning documentation and support is found via the national curriculum shared drive	<ul> <li>Numbers to 100,000</li> <li>Numbers to a million</li> <li>Numbers to ten million</li> <li>Compare and order any number</li> <li>Round numbers to 10, 100, and 1,000</li> <li>Round any number</li> <li>Negative Numbers</li> </ul>	<ul> <li>Understand thousandths</li> <li>Three decimal places</li> <li>Multiply by 10, 100 and 1,000</li> <li>Divide by 10, 100 and 1,000</li> <li>Multiply decimals and integers</li> <li>Divide decimals by integers</li> <li>Division to solve problems</li> <li>Decimals as fractions</li> </ul>	
hub.	Number: Addition, Subtraction, Multiplication & Division	Fractions to decimals	Ge
	Add whole number with more than 4 digits	Fractions to decimals	
	• Subtract whole numbers with more than 4 digits	Number: Percentages	
	• Inverse operations (addition & subtraction)	Understand percentages	
	Multi-step addition and subtraction problems	Fractions to percentages	
	Add and subtract integers	Equivalent FDP	
	Multiply 4-digits by 1-digit     Multiply a digits (area model)	• Order FDP	
	<ul> <li>Multiply 2-digits (area model)</li> <li>Multiply 2-digits by 2-digits</li> </ul>	<ul> <li>Percentage of an amount (1)</li> <li>Percentage of an amount (a)</li> </ul>	
	<ul> <li>Multiply 2-digits by 2-digits</li> <li>Multiply 2-digits by 2-digits</li> </ul>	<ul> <li>Percentages – missing values</li> </ul>	
	<ul> <li>Multiply in to a 4-digit number by 2-digit number</li> </ul>	• Tercentages – missing values	
	<ul> <li>Divide 4-digits by 1-digit</li> </ul>	Number: Algebra	
	Divide with remainders		
	Short division	• Find a rule – one step	
	Division using factors	• Find a rule – two step	
	Long division	Forming expressions	
	• Factors	Substitution	
	Common factors	Formulae	
	Common multiples	Forming equations     Solve simple one stop equations	
	Primes to 100	<ul> <li>Solve simple one-step equations</li> <li>Solve two-step equations</li> </ul>	
	Squares and cubes     Order of operations	<ul> <li>Find pairs of values</li> </ul>	
	<ul> <li>Mental calculations and estimation</li> </ul>	Enumerate possibilities	
	Reason from known facts		
		Measurement: Converting Units	
	Number: Fractions	Metric measures	
	Equivalent Fractions	Convert metric measures	
	Simplify fractions	Calculate with metric measures	
	Improper fractions to mixed numbers	Miles and kilometres	
	<ul> <li>Mixed numbers to improper fractions</li> </ul>	Imperial measures	

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- Circles
- •
- •
- Draw pie charts
- The mean

- •

- •

• Draw line graphs • Use line graphs to solve problems Read and interpret pie charts

- Pie charts with percentages

#### cometry: Properties of Shape

• Measure with a protractor • Draw lines and angles accurately • Introduce angles • Angles on a straight line • Angles around a point Calculate angles Vertically opposite angles • Angles in a triangle • Angles in a triangle – special cases • Angles in a triangle – missing angles Angles in special quadrilaterals Angles in regular polygons • Draw shapes accurately • Draw nets of 3-D shapes





	<ul> <li>Fractions on a number line</li> <li>Compare and order (denominator)</li> <li>Compare and order (numerator)</li> <li>Add and subtract fractions</li> <li>Add and subtract fractions</li> <li>Add mixed numbers</li> <li>Add fractions</li> <li>Subtract mixed numbers</li> <li>Subtract fractions</li> <li>Mixed addition and subtraction</li> <li>Multiply fractions by integers</li> <li>Multiply fractions by integers</li> <li>Divide fractions by integers</li> <li>Four rules with fractions</li> <li>Fraction of an amount</li> <li>Fraction of an amount – find the whole</li> </ul> <i>Geometry: Position &amp; Direction</i> <ul> <li>The first quadrant</li> <li>Four quadrants</li> <li>Translations</li> <li>Reflections</li> </ul>	<ul> <li>Measurement: Perimeter, Area &amp; Volume <ul> <li>Shapes – same area</li> <li>Area and perimeter</li> <li>Area of a triangle (1)</li> <li>Area of a triangle (2)</li> <li>Area of a triangle (3)</li> <li>Area of parallelogram</li> <li>What is volume?</li> <li>Volume – counting cubes</li> <li>Volume of a cuboid</li> </ul> </li> <li>Number: Ratio <ul> <li>Using ratio language</li> <li>Ratio and fractions</li> <li>Introducing the ratio symbol</li> <li>Calculating ratio</li> <li>Using scale factors</li> <li>Ratio and proportion problems</li> </ul> </li> </ul>	
Key Vocabulary Vocabulary to be taught via a <b>stem sentence</b> – see document on shared drive for the relevant <b>stem</b> <b>sentences</b> for this programme of study. Please note, this list is <b>cumulative</b> – see previous year for prior knowledge.	Place Value: Ten million (10,000,000)Addition, Subtraction, Multiplication & Divison: Indices (powers) Lowest common multiple Brackets Order of operations (BIDMAS) Highest common factor Brackets Order of operations (BIDMAS)Position & Direction: Enlarged Enlargement For every	Measurement:MilesFootPoundOuncesStoneGallonPintRatioRatioScale factorScale factor ofSimilarSimplifyProportion	





Vertically opposite	
Quadrant First quadrant Four quadrants	

