

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20,980
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024.	£20,980

Signed off by:

Head Teacher:	Lucie Dawn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jay Digance & Joshua Sears
Governor:	Simon Hills
Date:	19 July 2024

Review of last year's spend and key achievements (2022/23)

Activity/Action	Impact	Comments
<p>Increase opportunities for less active and under-resourced pupils to become more engaged in physical activity and competitive sport.</p> <p>Organised playground activities at lunchtime for all children by children (lead by OPAL).</p> <p>Additional swimming sessions to ensure all non-swimmers meet the NC expectation of achieving 25 metres.</p> <p>Increased physical activity provision for children during non-curricular time.</p> <p>Re-vitalise participation in cross- borough/London competitions. Widening the horizons of the children through sport and creating a sense of pride and belonging through high achievement.</p> <p>Regularly update the community of school sports events and borough competitions.</p> <p>Cross-Collegiate working to be further strengthened through working with East London Hub Schools and</p>	<p>Under-resourced children are consistently performing well through bespoke coaching and opportunities for participating in competitions.</p> <p>OPAL scheme is embedded within the wider culture of our playground provision. The next stage of development has been strategically planned and refinements made for next academic year.</p> <p>Higher percentage of Y6 children achieving NC expectations. 83% of children can swim over 25meters.</p> <p>Wide Horizons within sport has been achieved through further refinement of the clubs offer. Under-resourced children are targeted for bespoke coaching, and this is ensuring high achievement within external competitions.</p> <p>More of WFSNN events attended by children in school, fostering a love of sport for all who attended. Children enjoy representing WB outside of school.</p> <p>Recent purchase of a bespoke Willow Brook Sports Kit has ensured stronger sense of sportsmanship and further raised the profile and importance of sport within the wider school community,</p> <p>Willow Brook continues to benefit from strategic support from GST colleagues, this has ensured the wider sports offer is aspirational and rooted in high</p>	<p>Sports Premium funding has been strategically deployed to enhance the Willow Brook offer of sports.</p> <p>We have secured this in the following:</p> <ul style="list-style-type: none"> ● Increased wider participation in competitive events. ● Provided an enhanced offer of sporting activities through additional resourcing from the Sports Premium Grant. ● Increased the profile of excellence in PE for children with SEND. ● Outdoor learning through the OPAL initiative is driving up levels of wellbeing and self-esteem for all pupils. ● Trust-wide events have been used to showcase excellence in teaching, with our children winning several categories ● Willow Brook is a regular competitor in cross-borough and inter-London sporting competitions ● All Willow Brook children achieve highly within the curriculum ● This success is capitalised to realise success in external competitions and events ● Aspiration within sport is high <p>External validation is further supporting this evaluation, with Willow Brook being awarded</p>

<p>other GST colleagues.</p> <p>PE Lead to improve the PE teaching and confidence of staff to enable them to deliver high quality PE lessons.</p> <p>To continue to provide a diverse range of activities available to all children throughout the school day.</p> <p>Pupil Premium and vulnerable groups to be prioritised, ensuring equity in the wider curriculum offer.</p> <p>Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organized competitive sport.</p>	<p>achievement.</p> <p>OPAL program has revitalised playtime and provide rich opportunities for physical activity during the school day, will be maintained into 23/24</p> <p>Under-resourced and the most vulnerable children take priority for clubs in school, this has enabled them to develop their skills and hone their talents. Under-resourced are performing highly within the curriculum and external competitions.</p> <p>HUB games and Sports Day completed as well as some WFSNN events (see earlier comments)</p>	<p>Gold by the School Games Mark.</p>
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Key Priorities and Planning (2023/24)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to Increase opportunities and promote aspiration within sport for less active pupils to become more engaged in physical activity.	Less active children in school Parents and families of less active and disadvantaged children	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<p>All children are engaged in a diverse range of activities that challenge them and increases their sense of wellbeing.</p> <p>Targeted physical activities provided for all children during playtimes and lunchtimes.</p> <p>Less active children feel more successful in sport and physical activity clubs, especially things such as yoga and archery.</p> <p>Pupil voice is central in developing the wider offer, with Pupil Leaders deciding what new equipment/area of sport should be prioritised.</p>	£1,000 for new equipment
OPAL continues to re-imagine the ‘lost 25%’ of the school day. With all outdoor play being purposeful outdoor learning that supports mental health and wellbeing.	All children and staff in school	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<p>OPAL is embedded with accountability and autonomy running throughout the entire offer.</p> <p>Targeted physical activities provided for all children during playtimes and lunchtimes.</p> <p>Equipment is strategically deployed to ensure that choice and challenge is embedded within the OPAL offer.</p>	£6,500 for OPAL scheme (Large shed, equipment, speaker and resources)

			Pupil Leadership will ensure pupils will take more ownership of equipment, being responsible to take care equipment provided.	
Swimming prioritised through use of the aspirational environment of the London Aquatics Centre in the Queen Elizabeth Olympic Park	Non swimmers in Key Stage 2 and families of these children	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	100% of children are able to swim up to 25meters by the end of KS2. 100% of children are able to use water safety skills effectively, and are able to keep themselves safe and well in water.	£14,000 for swimming lessons for KS2
Continue to promote healthy living and physical activity within our local area, through utilising the excellent facilities within the area of Leyton and wider Borough.	All children - especially those who don't get the opportunity to visit local leisure facilities outside of school time.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Access to world class local facilities (such as: Lee valley ice centre, Lee Valley Velo park, Queen Elizabeth Olympic Park, London Aquatics Centre) is enhancing the WB PE offer and driving aspiration within sport through wide horizons and proud traditions. Strong external partnerships capitalised upon to ensure there is sustainability within wider offer. Driving further aspiration within sport through exposure to a diverse range of sports that are suited to a wider range of abilities.	£1,000 to attend trips and events ran at local leisure facilities

<p>The regular program of Proud Traditions across sport is strategically planned to drive aspiration and high achievement for all members of our school community.</p>	<p>All stakeholders at Willow Brook, in particular our under-resourced and disadvantaged families for whom access to quality sport provision is a barrier.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>All GST proud traditions that involved sport report high levels of wider community engagement.</p> <p>Families positively praise both the school and trust for the opportunities that are in place for both pupils and the wider community.</p> <p>Sport is celebrated and showcased in newsletters and the Head’s weekly update.</p> <p>Sports capital within under-resourced and harder to reach families is ensured.</p> <p>Pupils feel inspired to pursue a wide and diverse range of sports as part of leading a healthy lifestyle.</p>	<p>£0 – no specific costing to this, but will come from the TLR attached to the PE lead role.</p>
<p>Strategic drive to improve performance and strengthen a culture of high achievement within external competitions</p>	<p>Children who excel and show commitment to a wide variety of sports are targeted to attend wider Borough-wide competitions.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities</p>	<p>100% of Pupil Premium have access to free in and after school sports clubs.</p> <p>Pupil Premium and disadvantaged pupils benefitting through targeted coaching through club offer.</p> <p>Newsletters and assemblies ensure that these achievements are widely celebrated across the school.</p> <p>Willow Brook pupils</p>	<p>£1,000 buy in offer WFSNN</p>

		<p>offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>consistently perform well in external competitions.</p> <p>Children with SEND perform highly in external competitions.</p> <p>High levels of self-esteem and confidence reported by all pupils. Pupils and their families feel proud of these achievements and they are widely celebrated.</p>	
<p>External communications strategically planned to ensure wider school community are engaged with sport at Willow Brook, therefore raising its profile.</p>	<p>All teaching staff, parents and wider community are fully engaged in sport at Willow Brook.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>PE Instagram page to be the regular ‘go-too’ for all families.</p> <p>Regular updates are creating a strong momentum around the culture of sport – many members of the Willow Brook community attend external competitions to show support.</p> <p>Head’s weekly updates to families around sport are creating strong momentum around the culture of sport.</p>	<p>£0 – no specific costing to this, but will come from the TLR attached to the PE lead role.</p>
<p>To continue to provide a diverse range of activities available to all children throughout the school day.</p>	<p>All children benefiting from the continued OPAL project as part of our drive to elevate the ‘lost 25%’ of the school day – ensuring that every moment is a learning moment.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Diverse opportunities are available throughout the school day through OPAL scheme and curriculum clubs.</p> <p>Staff CPD ensures all of the OPAL team are fully invested in the exemplary delivery of the outdoor learning and play offer at Willow Brook.</p> <p>Increased enjoyment during playtime contributes to ensuring high levels of well-being and</p>	<p>£1,000</p>

			raising self-esteem for all children.	
Under-resourced and disadvantaged children to be strategically targeted so their talents within sport can be recognised and nurtured.	<i>Pupil premium and vulnerable children within school</i>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>All disadvantaged, SEND and PP children are provided with resources to enable them to flourish within their chosen sports club.</i></p> <p><i>All disadvantaged, SEND and PP children provided with targeted after-school club provision.</i></p> <p><i>Levels of sports capital have increased across all disadvantaged, SEND and Pupil Premium.</i></p>	£1,000
<p>PE lead to further refine and enhance an exceptional curriculum offer within PE.</p> <p>Expert teaching of PE at all levels is supported by utilising the GST Give&Get and wider sports strategy to drive</p>	<p><i>PE team, Head of PE and other members of staff within school.</i></p> <p><i>All children at Willow Brook.</i></p>	<p><i>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Pupil outcomes in PE are consistently high and in line with core subjects.</i></p> <p><i>Exceptional PE teaching is ensuring that all Willow Brook children demonstrate high achievement within sport across the GST and the wider Borough.</i></p>	£4,000

<p>the three pillars within sport.</p>			<p><i>All staff feel confident at delivering excellent PE lessons, through targeted CPD support from expert colleagues.</i></p> <p><i>Willow Brook is confidently contributing to the GST's Give&Get – further strengthening partnerships within sport across the trust and acting as an example of exceptional practice.</i></p> <p><i>External validation support the judgement of 'Griffin Great' within PE.</i></p>	
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Key achievements (2023/24)

Activity/Action	Impact	Comments
<p><i>Re-vitalise participation in cross-borough/London competitions. Widening the horizons of the children through sport and creating a sense of pride and belonging through high achievement.</i></p> <p><i>Continue to promote healthy living and physical activity using local leisure facilities.</i></p>	<p>Strategic employment of highly skilled PE teacher has resulted in a significant high levels of engagement from pupil in both the PE curriculum and the wider PE offer.</p> <p>Further opportunities to enhance the experiences for children with SEND has resulted in Willow Brook winning several competitions at Borough level.</p> <p>Disadvantaged and Pupil Premium children have performed very highly, with 100% of these children taking part in external competitions.</p> <p>External partnerships have been secured and will be capitalised on further next year, further ensuring sustainability to the wider Willow Brook sports offer.</p> <p>All children are accessing wider local resources that support all children to maintain a healthy and active lifestyle both inside and outside of school.</p>	<p>The feedback from parents and students has been overwhelmingly positive, highlighting the benefits of these events on the students' social skills and self-esteem. Our collaboration with WFSNN has been instrumental in providing these opportunities, and we look forward to further strengthening this partnership in the 2024/2025 academic year.</p> <p>The success of this year will be capitalised upon, diverse sports and activities, ensuring every child finds their niche and feels valued.</p> <p>These links with local facilities will be maintained into the next academic year, ensuring that Willow Brook children continue to be positively benefited by these enriching experiences.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage of your current Year 6 cohort can use a range of strokes effectively?	92%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	