

Total amount carried over from 2019/20	£6,000
Total amount allocated for 2020/21	£26,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,000
Total amount allocated for 2021/22	£29,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,000

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year:	2021/22	Total fund allocated:	£29,000	Date Updated:	July 2022
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
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Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Increase opportunities for less active pupils to become more physically active throughout the school day.</p> <p>Organized playground activities at lunchtime for all children by children</p>	<p>Active 30/30 to become a part of all lesson planning to increase the amount of physical activity in classroom-based lessons.</p> <p>Active Challenge – each class is allocated a fitness tracker to use daily by every child to gauge the physical activity across the school.</p> <p>Daily whole school physical activity, like the daily mile, to be completed by all children – walk, jog, skip for 15 minutes.</p> <p>Year 5 PE ambassadors to be trained to create and deliver lunchtime activities. Encourage children to participate in physical active.</p>		<ul style="list-style-type: none"> Lesson visits and learning reviews evidence an increased amount of opportunity for children to partake in physical activities as part of their everyday learning. Fitness trackers have allowed teachers to assess times of the day when physical activity is minimal and therefore plan to increase opportunity within lessons. Play leaders use lunchtime 	<ul style="list-style-type: none"> Continue with 30/30 model and familiarise new members of staff with the process. Work with Pupil Leadership group to facilitate more opportunities for whole school physical activity events. PE Lead to work with Pupil

			<p>provision and break times to support the implementation of whole school physical activities.</p> <ul style="list-style-type: none">• PE ambassadors take a leading role in all sports festivals and sporting events both in school and on a trust wide level.	<p>Leadership Team to organise events which mirror current sports tournaments.</p> <ul style="list-style-type: none">• We will work on helping our youngest pupil ambassadors to develop the leadership skills required to support at trust wide level sports events.
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<p>Additional swimming sessions to ensure all non-swimmers meet the NC expectation of achieving 25 metres.</p>	<p>Arrange extra block of swimming lesson for Year 6 children.</p>	<p>£4,500</p>		
<p>Increased physical activity provision for children during non-curricular time.</p>	<p>Cost and evaluate the addition of extra permanent playground equipment to encourage children to be more active in their free time.</p>	<p>£3,000</p>	<ul style="list-style-type: none"> ● Students from Year 3 upwards had the opportunity to take part in an intensive 2 week swimming block at the Olympic Park. Younger children are now confident in water as well as an increasing number being able to swim. ● · Invested in OPAL Primary programme to transform whole play. ● · All classes in school have a wide variety of high quality equipment to engage with during all periods of play. ● · ● An increased number of sports are now evident within our playground as children have diversified the range of sports they are choosing to partake in. 	<ul style="list-style-type: none"> ● Continue with Willow Brook’s commitment to swimming lessons for years 4 to 6. ● Further invest in development of play leaders to ensure focus on successful physical play remains current, appropriate and a priority. ● Prioritise Sports premium funding for next year to facilitate children having the opportunity to be exposed to a wide range of new sports.
<p>Promote healthy living and physical activity using local leisure facilities</p>	<p>This equipment would be in the form of a traversing wall for all pupils in the playground.</p> <p>Arrange activities for KS1 and 2 to experience a range of taster sessions at various sites in the borough. Invite health experts in to put on healthy eating workshops/dentist/school nurse</p>	<p>£3,000</p> <p>£1,000</p>		
<p>Reimagine the playground and outdoor area</p>	<p>Re-paint playground lines</p> <p>Playground & curriculum sport equipment</p>	<p>£4,500</p> <p>£2,900</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Organise regular events that engage all children.	House competitions aligned to Youth Sport Games and GST inter school tournaments.	£1,200	<ul style="list-style-type: none"> Willow Brook Primary won the Tour De Waltham Forest. Due to our engagement with the Waltham forest cycles scheme, an increased number of children are cycling to school and are successfully competing and participating in borough wide cycle events. 	<ul style="list-style-type: none"> Continue to prepare children for borough wide cycling competitions by ensuring that all children in KS2 benefit from Waltham forest’s cycling scheme.
Re-vitalise participation in cross-borough/London competitions. Widening the horizons of the children through sport and creating a sense of pride and belonging through high achievement.	Waltham Forest school sports network Regular competitions held throughout the term			
Regularly update school community of school sports events and borough competitions	Newsletters, school’s website and social media outlets publicise photos and write ups of events and competitions.	£900	<ul style="list-style-type: none"> All school newsletters share successes of sporting events and achievements from in school events, trust wide events and borough competitions. 	<ul style="list-style-type: none"> Continue to document sporting successes in newsletters and ensure that our website is up to date with current sporting achievements. Also highlight and publicise local sporting events such as Leyton orient.
Staff to have own PE kit, to model best practice for the children and create a sense of collegiate belonging	Whole school approach and ‘uniform’ for sport both inside and outside school setting			
Cross-Collegiate working to be further strengthened through	Sharing of expertise and resources.		<ul style="list-style-type: none"> Upper key stage 2 has benefited from expert athletics teaching in the opportunity to use purpose built sports facilities at The Lammas School. 	<ul style="list-style-type: none"> Children to continue Athletics programme of Study at Lammas.

			<ul style="list-style-type: none"> Sports leaders regularly represent all pupils and contribute pupil voice in terms of curriculum and the wider sports offer. 	<ul style="list-style-type: none"> PE Lead to visit Chivenor Primary, liaise with their Executive Head and PE specialist and observe their approach.
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continued collaboration between Lamas and Riverly	Pupil leadership across primary and secondary settings enhanced through collegiate sports provision.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:
			Sustainability and suggested next steps:

Sports Premium – Evidencing the

<p>PE lead to attend CPD and GST courses related to development of PE.</p> <p>Improve the PE teaching and confidence of all staff to enable them to deliver high quality PE lessons.</p> <p>Partnership with Youth Sports Trust to be continued as we drive our school to Gold accreditation.</p>	<p>Attend all course relevant to improving PE practices and strategies. Keep updated with any new government initiatives concerning physical activity and health and wellbeing.</p> <p>Hold regular PE insets, lesson observations and provide support where required</p> <p>Staff interactive INSET – external providers</p> <p>PE lead to develop action plan in line with YST recommendations when silver was accomplished</p>	<p>£1,000</p> <p>£1,000</p> <p>See Waltham forest sports network – part of fee</p>	<ul style="list-style-type: none"> • PE Lead used external and internal CPD to support the development of others across the school. All new government initiatives and curriculum updates were prioritized and actioned as a result of this. • Staff show increased competence in delivering PE during lesson visits and responded positively • Silver award accomplished. 	<ul style="list-style-type: none"> • New PE lead to liaise with Riverley PE Lead to deliver cross-school CPD. • CPD sessions will ensure that all new staff are familiar with the existing models that we have implemented this year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
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Intent	Implementation		Impact
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To continue to provide a diverse range of activities available to all children throughout the school day.</p> <p>Pupil Premium and vulnerable groups to be prioritized, ensuing equity in the wider curriculum offer</p>	<p>Review current after school club provision to ensure that all children have the opportunity access to at least one physically active club per term.</p>	£2,500	<ul style="list-style-type: none"> All year groups were able to access after school provision with physical activity/sports themes. Bespoke clubs meant that children with particular talents were invited to take part in clubs that specifically supported the development of their skill. Sports clubs used to support the wellbeing offer by offering multi sports to children who benefit from confidence building. Partnership with Leyton orient Football Team raised the profile of healthy living for our Year 4 pupils as well as encouraging community members to attend local matches for free.
	<p>PP chn to be given targeted support to attend clubs</p>	£1,000	
	<p>PP children to be provided with relevant kit/equipment to take part in after school clubs/sport competitions.</p>	£500	
	<p>Collaborate with local schools to improve the use of assets. Opportunities for pupils to experience first-hand elite level sports (COVID permitting).</p>	£2,000	
	<p>Pupil Premium focused extra swimming provision</p>	£2,000	<p>Sustainability and suggested next steps:</p> <p>Parents will be invited to attend our sports clubs twiden the offer to our community.</p> <p>Parents will be offered access to our sports facilities with the purpose of running their own sports clubs and activities.</p> <p>We will further nurture our relationship with Leyton Orient. We will work with them to help develop our intent for girls' football.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organized competitive sport Increase the amount opportunities for children to attend competitions	Monitor and develop existing house competitions to make them more accessible to children through the sports council Increase the number of competitions entered and number of teams per competition			