

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintaining a more inclusive and progressive PE curriculum across the school that is child centered and encourages greater opportunities for independent and collaborative learning. • PE ambassadors in Years 5 and 6 assisting with playground activities during playtimes and lunchtimes, giving children more ownership over their recreation time and increasing their sense of collective responsibility. • Increasing the number of pupils able to meet the end of Key Stage 2 national requirements for water safety. 	<ul style="list-style-type: none"> • Top up swimming lessons for Year 6 to meet NC swimming standards. • Update gymnastics equipment and learning resources based on teacher voice feedback. • Develop playground facilities and activities based on pupil voice feedback.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £26,000	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the amount of time children are engaged in physical activity outside of directed curriculum provision 	<ul style="list-style-type: none"> Monitor themed directed physical activities for each day during play and lunch times, including resources to use during these times to maximize the engagement of children. Monitor classroom practices and develop strategies to increase physically active time of children throughout the school day. Ensure healthy lifestyles are taught through PSHCE and science. 	£10,250	<ul style="list-style-type: none"> Children have been engaged with the activities during lunchtimes particularly in KS1. PE ambassadors have fulfilled their roles of monitoring equipment and engaging with less active children within their bubble. Times of the school day in which the physical activity levels of children have declined have been identified. Class teachers have been using a variety of activities, like 5-a-day and cosmic yoga, to increase physical activity levels and feel that it has had a positive affect on children concentration levels and learning. ? 	<ul style="list-style-type: none"> To train a Year 5 sports team to run activities and competitions at lunchtimes Embed Active 30/30 into class planning. Organize a whole school health living event giving children the opportunity

	<ul style="list-style-type: none"> Continued investment in new equipment to replace existing PE equipment and new sports initiatives. 		<ul style="list-style-type: none"> Playground provision increased due to COVID restrictions. Children were positive towards larger variety of playtime activities. 	<p>to practically apply their knowledge</p> <ul style="list-style-type: none"> To continue to provide provision and look for opportunities to develop other physical activities in the playground
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase children’s ownership of school events and initiatives based around physical activity and life skills. 	<ul style="list-style-type: none"> Devise a calendar of whole school physical activities and events with school council. Establish sports council representation in each bubble to aid the delivery of whole school events and activities. Regularly celebrate sport and PE achievement in assemblies and 	£1750	<ul style="list-style-type: none"> Children were given the opportunity to take part in numerous physical activity challenges and competitions. These received positive responses from pupils and staff. Fewer negative playground incidents recorded as sports council members encouraged positive playground behaviours and pupil participation in playground activities. Photos, videos and article on the school’s website and 	<ul style="list-style-type: none"> To continue and provide additional opportunities to share excellent PE offer across wider collegiate and trust Increase and enhance pupil leadership experience with each cohort ‘graduating’ and supporting the new intake next academic year

	newsletters.		social media outlets had positive acknowledgements from parents and children	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve quality of children’s physical education across the whole school to ensure they achieve age related targets. 	<ul style="list-style-type: none"> Termly PE insets for whole school, within their bubbles. Regular PE mentoring for new staff and those with low confidence of teaching PE. External CPD opportunities made available for staff on current PE initiatives. 	£3000	<ul style="list-style-type: none"> Delivered PE insets to new and existing staff. Separate insets were held for NQTs. Teacher voice feedback showed all staff felt increased confidence in delivering PE. Staff showed increased competence in delivering PE during observations and responded positively to team teaching with PE specialist. New initiatives implemented as a results of updated information (swimming information and NHS data). 	<ul style="list-style-type: none"> To continue with current provision and constant support for those in need. To continue to provide support for staff as required. To continue to attend courses as required.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to provide a diverse range of activities are available to children before, during and after the school day. 	<ul style="list-style-type: none"> Top-up swimming lessons for Key Stage 2 (COVID permitting). Review current after school club provision to ensure that all children have the opportunity access to at least one physically active club per term. Collaborate with local schools to improve the use of assets. Opportunities for pupils to experience first-hand elite level sports (COVID permitting). 	£9000	<ul style="list-style-type: none"> Due to pandemic, swimming lessons were postponed until 2021/22 academic year. All year groups were able to access after school provision with physical activity/sports theme. Children enjoyed attended the clubs wanted to do more either at school or in their own time. Lammas sports field was used for whole school sports day events in the summer term. Children gave positive feedback of their events. Due to the pandemic this was not achievable for this year 	<ul style="list-style-type: none"> Carry money over to next academic year to reschedule missed swimming lessons. Continue provision for next academic year. Look into using local clubs and coaches to broaden provision Continue collaborative partnership with Lammas and look to increase the number of opportunities to use their assets. To continue to look for opportunities to take children to sports event in the local area.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organized competitive sport 	<ul style="list-style-type: none"> Develop a competitive sports calendar and venues for local hub of GST schools (COVID permitting). Implement London Youth Games virtual initiatives as part of house based competitions. Monitor and develop existing house competitions to make them more accessible to children through the sports council 	£2000	<ul style="list-style-type: none"> This year saw an increase in the number of children participating in competing in competitive sport. Children felt more confident and capable of participating in after school clubs and competitions. 	<ul style="list-style-type: none"> To continue with current provision. Use sports council to guide future provision through pupil voice. Take more children to competitive school sports events.