

Sports Premium – Evidencing the Impact

Details with regard to funding

Total amount carried over from 2021/2022	£
Total amount allocated for 2021/22	£29,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£20,830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£20,830

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	72 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	35 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2022/23	Total fund allocated:	£20,830	Date Updated:	26.06.23
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
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Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Increase opportunities for less active pupils to become more engaged in physical activity.	<p>Widen the range of sports offered during club times.</p> <p>Ensure that every year group has an after school sports club and an in school Friday club to attend.</p> <p>There will be daily dance lessons in the hall and organised sports outside during lunch times.</p> <p>Year 5 PE ambassadors to be trained to create and deliver lunchtime activities which will encourage children to participate</p>		<p>Every child is able to attend a sports club after school. KS2 Sports Leaders develop their leadership skills by supporting in KS1 sports clubs. This has encouraged less active pupils to engage in physical activity.</p> <p>Miss Mustafa arranges daily dance sessions at lunch times. These are often led by the dancers from her after school club.</p> <p>Year 5 Play leaders use lunchtime provision and break times to support the implementation of whole school physical activities.</p>	<p>Encourage members of our wider school community to offer Sports Clubs and support them with Staff volunteers.</p> <p>Lunch time Sports Clubs to become more self-directed with whole sessions being led by pupil leaders.</p> <p>Play Leaders to continue to support activities and utilise training opportunities to further their leadership skills.</p>

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<p>Organised playground activities at lunchtime for all children by children (lead by OPAL).</p>	<p>in physical activity.</p> <p>Purchase all Opal equipment including:</p> <ul style="list-style-type: none"> - Large storage facility for Opal equipment. - Somersault and outdoor gym equipment. - Child friendly large outdoor speakers. 	<p>£6,500</p>	<p>Storage facility has been purchased. Additional sports equipment has been bought and is stored safely in the unit. Play Leaders are facilitating the additional sports offer that is taking place during breaks and lunchtimes.</p>	<p>Build upon the Opal offer by strategically timing the introduction of new resources and areas. Children should be taught how to best use and lead each area before another is introduced.</p>
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<p>Additional swimming sessions to ensure all non-swimmers meet the NC expectation of achieving 25 metres.</p>	<p>Arrange extra blocks of swimming lessons for Year 6 children.</p>	<p>£4,500</p>	<p>Students from Year 3 upwards had the opportunity to take part in an intensive 2 week swimming block at the Olympic Park. Younger children are now confident in water as well as an increasing number being able to swim.</p>	<p>Continue with Willow Brook’s commitment to swimming lessons for years 4 to 6.</p>
<p>Increased physical activity provision for children during non-curricular time.</p>	<p>Encourage parents and members of the community to lead sports clubs.</p>		<p>All year groups were able to access after school provision with physical activity/sports themes. Bespoke clubs meant that children with particular talents were invited to take part in clubs that specifically supported the development of their skill.</p>	<p>Encourage members of our wider school community to offer Sports Clubs and support them with Staff volunteers.</p>
<p>Promote healthy living and physical activity using local leisure facilities.</p>	<p>Leyton Orient to teach Football sessions to year 4.</p> <p>Year 6 to attend Secondary School PE sessions at The Lammas.</p>		<p>Children have used these connections to feel part of a wider sporting community in Leyton. They chose to raise money for The Leyton Orient Trust with a sponsored run.</p> <p>Year 6s have benefited from bespoke PE sessions which have exposed them to the challenges of the KS3 curriculum. This has supported with their transition into secondary school and developed their leadership skills.</p>	<p>Continue to develop this relationship with children visiting the stadium and gaining a deeper understanding of The Leyton Orient Trust’s charity work and provisions that support the lesser able in our community.</p> <p>Year 6 will continue to access this programme of study.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Organise regular events that engage all children.	House competitions aligned to Youth Sport Games and GST inter school tournaments.		Willow Brook won numerous medals for the first time at the GST Sports Festival this year. This was due to lunch time and afterschool training sessions.	Continue to provide extra-curricular training sessions for children participating in trust-wide and borough events.
Re-vitalise participation in cross-borough/London competitions. Widening the horizons of the children through sport and creating a sense of pride and belonging through high achievement.	Waltham Forest school sports network. Regular competitions held throughout the term. Professional sports kit for children to use across GST sports events and local competitions.	£1,000	Children took part in a range of Borough-wide competitions this year. This included: Winter Games, Tri-Golf, Football and others. Some of the children were exposed to sports that they had never played and ignited a passion for sport in some of those who had not shown much interest before.	Continue to widen the range of sports that Willow Brook children participate in. Utilise the Waltham Forest Sports Network to access a diverse range of alternative sports. Use next year's budget to design a professional Willow Brook kit.

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<p>Regularly update the community of school sports events and borough competitions.</p> <p>Cross-Collegiate working to be further strengthened through</p>	<p>Newsletters, school’s website and social media outlets publicise photos and write ups of events and competitions.</p> <p>Sharing of expertise and resources.</p>		<p>Newsletters reflect the successes of both GST and wider community sports competitions. Twitter and our website also show the latest successes.</p> <p>Weekly meetings taken place between Riverley and Willow Brook PE Leads. Best practice has been shared and folders updated to reflect this.</p>	<p>A round up of all the term’s sporting events should be added to the Half-Termly Newsletter. This should document any participation in trust-wide or borough competitions as well as individual successes or examples of sporting excellence.</p> <p>PE specialist who has been employed for September to spend time shadowing PE Leads at Riverley. This will support and develop his understanding of ‘The Four Mes’.</p>
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<p>continued collaboration between Lammas and Riverley.</p>				
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">%</p>
<p style="text-align: center;">Intent</p>	<p style="text-align: center;">Implementation</p>		<p style="text-align: center;">Impact</p>	<p>Sustainability and suggested next steps:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p>	

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<p>PE lead to attend CPD and visit model GST PE School (Lordswood).</p> <p>PE Lead to improve the PE teaching and confidence of staff to enable them to deliver high quality PE lessons.</p>	<p>Attend all courses relevant to improving PE practices and strategies. Keep updated with any new government initiatives concerning physical activity and health and wellbeing.</p> <p>Hold regular PE insets, coaching support and provide support where required.</p> <p>Build an expert PE team. PE Lead to support his team to deliver Complete PE curriculum.</p>	<p>£1,000</p>	<p>PE Lead has been supported by Karl Baker with support sessions and developmental visits.</p> <p>Team of expert teachers are now delivering the Complete PE curriculum and are skilled in assessing and planning using this framework.</p>	<p>New PE specialist to spend time visiting model PE schools working with Riverley and Willow Brook to develop his practice and understanding of Griffin Great Practice.</p> <p>The Team (alongside our appointed new specialist) should deepen the curriculum by revising ‘The Four Mes’ and ensuring that this is embedded consistently in every year group.</p>
<p>Partnership with Youth Sports Trust to be continued as we drive our school to Gold accreditation.</p>	<p>PE Lead to designate 10% of his timetable to team-teaching with other PE teachers.</p> <p>PE Lead to develop an action plan in line with YST recommendations when silver was accomplished.</p>	<p>£4,000</p> <p>See Waltham forest sports network – part of fee</p>	<p>This time has upskilled the PE teaching team and ensured that all children are making outstanding progress.</p>	<p>Continue to work on the YST recommendations in our bid to achieve gold accreditation.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation		Impact
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To continue to provide a diverse range of activities available to all children throughout the school day.</p> <p>Pupil Premium and vulnerable groups to be prioritised, ensuring equity in the wider curriculum offer.</p>	<p>Review current after school club provision to ensure that all children have the opportunity to access at least one physically active club per term.</p>	<p>£1,000</p>	<p>Children are all able to take part in a physically active club afterschool, during lunch time or during Friday's curriculum club time.</p>
	<p>PP children to be given targeted support to attend clubs.</p> <p>PP children to be provided with relevant kit/equipment to take part in after school clubs/sport competitions.</p>	<p>£1,000</p>	<p>PP children are provided with equipment to support their ability to take part in any chosen sports club.</p> <p>PP children who show advanced ability or a passion for sports are given the option to attend a wider range of our sports clubs on offer.</p>
	<p>Pupil Premium focused extra swimming provision.</p>	<p>£1,000</p>	<p>Percentages of PP children who are proficient in swimming is in line with the rest of our school.</p>
			<p>Sustainability and suggested next steps:</p> <p>Use what has been learnt at Waltham Forest Sport's events to diversify the range of sports that are offered during the school day.</p> <p>PP children who demonstrate sporting excellence are further identified and encouraged to join clubs in the local community including gymnastics at Lammas.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organised competitive sport.</p> <p>Increase the amount of opportunities for children to attend competitions.</p> <p>Ensure that children with Special Educational needs have equipment to support their physical development.</p>	<p>Monitor and develop existing house competitions to make them more accessible to children through the sports council.</p> <p>Increase the number of competitions entered and number of teams per competition</p> <p>Order outdoor tunnels, mini trampolines and balancing equipment.</p>	<p>Included in School Sports Network</p> <p>Included in School Sports Network</p> <p>£830</p>	<p>Children have accessed a range of competitive sports both through GST competitions and borough wide events.</p> <p>All equipment has supported children with SEN to access PE lessons alongside their peers and to develop physical skills that are appropriate to their level of need. Mini trampolines have supported the well-being offer for some children with additional needs who use them to regulate their emotions whilst engaging in physical activity.</p>	<p>Next year, further increase the range of competitions entered and build a striving for excellence girls sporting team.</p> <p>Continue to utilise this equipment to support the developmental needs of children with Special Educational Needs.</p>