

Pupil Premium Strategy Statement

1. Summary information					
School	Willow Brook Primary School				
Academic Year	2019-2020	Total PP budget	£273,240	Date of most recent PP Review	2019
Total number of pupils	557	Number of pupils eligible for PP	110	Date for next internal review of this strategy	2020

2. Current attainment/KS2 SATS 2019		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	86% (18/21)	65%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Poor oral language skills and attitude to learning
B.	Lack of skill in parental support
C.	Reduced uptake of social and cultural support networks and stimuli
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Low attendance rates – high level of global families and unauthorised leave; families not accessing support or prioritizing education; mobility (in year transitions)

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All pupils attaining at least Age Related Expectations, as measured against National Standards according to GST School Improvement processes including Progress Board, School Review and Data Captures	All pupils PPG attain in line with National cohort at least; 30% PPG pupils achieve Greater Depth combined at Y6 and in years building to Y6
B.	PPG pupils' attitudes to learning and deeper thinking skills raised, measured via Philosophy for Children (P4C) benchmarking; accredited by national body; build school wide team	School attains Silver P4C accreditation and all new staff members trained to Level 1, many to level 2
C.	Raised aspirations amongst PPG cohort, reflected in pupil voice; improved attendance by rewarding and use of LA EWO	In half termly SSE and at reviews, PPG pupils report personal successes, future plans and self-awareness; perpetual focus on GST and School ethos
D.	Resilience developed in PPG pupils to support their rapid progress to meet at least ARE ; academic outcomes reflect this	Half-termly raising achievement meetings capture narrowed gaps and raised on-track-ness to make AREs at end of term

5. Planned expenditure

Pupil Premium Strategy Statement

Academic year	2019-20				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG pupils meet ARE at least and perform in line with National non-PPG pupils	<p>LSA (Includes HLTA) provision across school £86,163</p> <p>RWI Phonics for all staff: to embed and initialise practices: resourcing (includes home resources) £6300</p> <p>Student rewards; board games and Books £1,200</p>	<p>Small group work and targeted interventions alongside direct class teaching has enabled pupils to make swift progress, closing gaps and building confidence.</p> <p>Whole school intervention of RWI has supported pupils in making rapid progress in reading. Deeper thinking skills and capability of abstract thought has been proven to be improved with use of P4C.</p> <p>Arts including music is a vital aspect of a nurturing and inspiring curriculum</p> <p>Extrinsic rewards have proven highly effective in supporting PPG pupils to develop love of books</p>	<p>Line management, rigorous performance management, use of Action Impact Next Steps reporting Evaluation schedule</p>	<p>DHT, Phase Leader, RWI lead</p>	<p>Half termly and ongoing</p>

Pupil Premium Strategy Statement

PPG pupils' attitudes to learning and deeper thinking skills raised, measured via Philosophy for Children (P4C) benchmarking; Specialist Arts Teaching	Philosophy for Children Training and accreditation: resourcing (inc. human) £5875 Specialist Art £24,991 (0.6) Music Teaching £31,450 Drama Specialist (0.5) £9390		P4C Going For Gold accreditation with built in key performance indicators, line management 121s in line with GST SI processes	P4C lead, AHT	Half termly and ongoing
Total budgeted cost					£165369
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG pupils attaining at least Age Related Expectations, as measured against National Standards according to GST School Improvement	Booster Groups lead by HLTA/LSAs: £7000 Additional class teacher Y6: £36,390	High level 121 teaching reduces gaps swiftly for PPG pupils;	Frequent and granular gap analysis; data reports to Govs and Trust	T&L Lead, SLT	Half termly and ongoing

Pupil Premium Strategy Statement

PPG pupils with emotional and social needs minimised in order to eradicate barriers to learning	<p>Integrative Child Councilor £3510</p> <p>Educational Psychologist £5832</p> <p>Subsidised Breakfast Clubs £3166</p> <p>Learn talk Ltd, Speech Development £11,700</p> <p>Child counsellor: £3510</p>	Families with poor attitudes to learning and international links need support to understand attendance; families who are 'just about managing' require additional support especially around self-management and nutrition	Safeguarding and intervention meetings; 121 target setting	Pastoral Lead, HT	Weekly, half termly and ongoing
Total budgeted cost					£71108
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raised aspiration and resilience	<p>Residential Trip and curriculum based visits: £13,000</p> <p>Saturday School Provision £2000</p> <p>Employ Pastoral Support Manager £21,963</p>	<p>Previous high attainment supported by high level of relationships and personal development; Pastoral support to engage difficult to reach pupils and families experiencing hardship</p> <p>All pupils are offered a wide range of experiences and opportunities throughout the school year. This forms a crucial part of the Wide Horizons and Proud Traditions</p>	Pupil voice captured at half termly intervals features in SSEs; Raising Attainment Meetings; 121 line management and performance management relying on numerical targets	Pastoral Lead, H Teacher,	Weekly, half-termly

Pupil Premium Strategy Statement

	<p>Additional specialist teachers (Computing Science, Sports) to enable specialised training; time-based projects to broaden curriculum; cover for specialist in-house experts to deliver across Trust</p> <p>£38,280</p>	<p>agenda which form a fundamental part of the school's and the Griffin Trusts vision. Funding is used to ensure that all pupils have full access to broad educational experiences. These include residential courses, school trips and visits, access to visitors to school who enhance the curriculum, access to music tuition, access to after school clubs and involvement in sports events. Whole school trips have proven to be very successful and now form an important part of our Proud Traditions.</p>			
<p>Raised aspirations by experience of PPG pupils of broader cultural and social stimuli and inspiration</p>	<p>School /Home Support including home learning resources and support for parents: Mathletics/bugclub software £1008 £1487</p> <p>Environmental Provision (includes exhibition hanging, SSO time, framing, furnishings to develop learning spaces) £6,000</p> <p>Griffin Arts Festival/Science</p>	<p>Improved parental awareness of expectations and capability to support at home; high level of arts provision supports raised attainment and wide range of soft skills; Environment compensates for poor home environments and raises expectations; enterprise provides aspiration for future and develops deeper thinking skills</p>	<p>Pupil and parental voice; external quality assurance i.e. Enabling Enterprise specialist reports; Action, Impact, Next Step reports completed by subject leads; milestones in SDP</p>	<p>Specialist Leads, SLT Line Managers</p>	<p>Half termly and ongoing</p>

Pupil Premium Strategy Statement

	Symposium/Sports Festival £4000				
					£87783
Total budgeted cost					£324,260

Pupil Premium Strategy Statement

6. Review of expenditure				
Previous Academic Year		2018-19		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Home/school liaison is at high level and support wellbeing in PPG pupils, leading to resilience and self-awareness	Residential; arts specialist school and opportunities; rewards and enhanced environment; Councillor, Pastoral Lead and Support; Therapist, Speech and Language intervention; Early Help provision; Educational Psychologist assessment and reports;	High levels of outcomes indicates these approaches supported swift progress	As part of the GST approach, these approaches will continue	£87255

Pupil Premium Strategy Statement

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

Total spend budgeted 2018-19 £244,517

Highest academic outcomes to date attained

Pupil and parent voice captures exceptionally high satisfaction