## **Weekly Newsletter**

### **Important Information Clothes**

Please **label** all your children's clothes, shoes, coats, bag and water bottle. As out weather changes, please ensure your child comes to school with a waterproof jacket, spare clothes and wellies, as well as a plastic bag for any wet clothes.

#### **Communication**

If you have any questions or need further support, please let us know! We are always happy to talk at the end of the day, after dismissal or we can arrange meeting for a time that is more appropriate.

#### **Mini Trip**

Nest week, we will be going on a mini trip to Jubilee Park. If you have a bucket at home, please send them into school with your children on Monday as we will be using these to collect objects we find in the park.

We always encourage parents to join us on our trips, please see the timings for each class below.

Waterloo – 9:15- 10:15

Lambeth - 10:15-11:15

Westminster - 1:00- 2:00

#### Right of the Week:

In Reception we focus on the following Children's rights:

The Right to be Safe

The Right to Learn

The Right to Play. **Article of the week Unicef:**'The right to an education' Article

#### Learning this week

Dear Willow Brook families,

Wow! We've had a fantastic week of playing and exploring and learning about lots of new concepts. In Literacy this week we have read and discussed the book "It's okay to be different" by Todd Parr. We spoke about how we are all different and special and celebrated how unique we all are. Children painted their own self-portraits, building on their colour-mixing techniques. In addition to this, we made our own family books to show how special our families are and have even used our sounds to start labelling our work. We loved listening to each other talking about the 'All about me bags' and are looking forward to learn about the rest of our class in the coming weeks.

During maths we learnt about matching and sorting. We looked around our classroom to find pairs and matching objects and described how they match. Can you find things at home that match? We read "The Button Box" by Margaret Reid . You can listen to this story here:

https://www.youtube.com/watch?v=APY-JJ\_6TPs. This helped us to learn about how we can sort – size, colour, type, texture. We went on a nature walk around our garden to find autumnal objects and came up with our own rules to sort them. We have even created nature pictures using the leaves and twigs.

This week we have been focusing on the Proud Pufferfish who comes under the Active Learning (Motivation - enjoying achieving what they set out to do) column of the characteristics. The Proud Pufferfish is proud when they have achieved something and help children to choose goals for their learning and link to being proud of achievements. To celebrate our learning, children have started to choose their own work that they feel proud about to go on their Working wall and in their Wow books. You can also support them being a Proud Pufferfish at home through praise when children have a go and make a real effort at doing something

Best wishes, Reception team

#### **Challenges**

EYFS – Create some actions for your story book. Which character are you? Please send your photos of your challenge to Miss Smith, Reading Lead: <a href="mailto:gemma.smith@willowbrook-gst.org">gemma.smith@willowbrook-gst.org</a>

<u>Philosophy 4 Children:</u> Talk together at home: Would you rather wear a pair of socks or a pair of mittens?

#### **Artist of the month**

Friedensreich Hundertwasser







#### **Merits**

Each week we choose two children to be presented with a Merit certificate. Your child will receive a certificate at least once during the year. This week we are happy to present certificates to:

Lambeth: Ivan, Ida Waterloo: Haroon, Ivy Westminster: Kinza, Rebecca

# Our week in pictures







'They are all the same shape'

Sorting beads

















