Year 6 Weekly News Round-up

Special Mentions

The Year 6 team are enthralled with the children's efforts this half term; everyone's rest is well-deserved, and we hope the students and their families enjoy the week off!

Important information

Remember to keep reading daily, ideally 20 minutes. Update your reading record and complete a book review in class to earn lots of value signatures!

PE is on Tuesdays, please remember to come in your PE kit.

Remember to bring in your water bottles!

Saturday School continues this week so make sure you attend if possible.

Willow Brook has started termly visits to Lea Bridge Library, and pupils have been encouraged to sign up for a library card in order to benefit from our trips. Families will be notified via newsletter of dates for each class next term.

Learning this week

During this last week, a focus for the Year 6 children has been their mock SATs. We routinely sit these mocks in order to better support the pupils with feeling as comfortable, confident and ready as possible for when they sit the official exams.

Another focus has been in English, in which everyone has been building up sentences for their next big write; a character description of Blue Wolf from *Eye of the Wolf*. We used a range of imagery including similes, metaphors and personification, as well as contrasting sentences, fronted adverbials and negative description to really bring the plight of the main character to life!

This week we also finished our reading text, *The Great Plague*, which is a collection of texts detailing the 17th century epidemic. In the collection, we analysed an extract from a story set in 1665 London, the origins of the rhyme *Ring-a-Ring o' Roses*, beliefs of the cause of the plague, supposed cures and prevention methods, as well as the role and clothing of a plague doctor.



ARTICLE OF THE WEEK

- Article 2: (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender religion, language, abilities or any other status, whatever they think or say, whatever their family background.
- Article 13: (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information if it is within the law.
- Article 17 access to reliable information Every child has the right to reliable information from a variety of sources, and
 governments should encourage the media to provide information that children can understand. Governments must help protect
 children from materials that could have them them

nd remember, at the heart of the UN Convention on the Rights of the Child are the values of dignity, equality and non-discrimination.









Check the website for the range of activities that you can do as part of a Rights Respecting School!

Times Tables Rock Stars

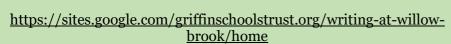
f you have lost your password or need a reminder, please let your teacher know and they will provide you with it.

Visit: https://ttrockstars.com/ to play!



The Willow Brook Writing Blog!

Check out our writing blog for the latest amazing pieces of writing from our Year 6 students, as well as those from around the school!







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The Artist of the month is: Takashi Murakami

Can you create a drawing or painting in the style of Murakami?





The Mathematician of the month is:

Florence Nightingale

Create a single-page poster about Florence!

This week's Reading for Pleasure challenge:

Read a *Harry Potter* book (or if you know every Hogwarts story, try a book that other Harry Potter fans love).

Asking for recommendations based on similar books is a great way to continue your love for reading that genre!

Don't forget to send any photos of your challenges to: <u>office@willowbrook-gst.org</u> for a chance to have them featured on the home learning website.





WILLOW

BROOK



What is kindness?

Who are you going to share your ideas and thoughts with this week?



Have you ever wondered... Where Did Earth's Water Come From?

Here is our latest Willow Brook Science Wonder!

Where did Earth's water come from?



Ask a trusted adult to take you on a trip to the library or online. Do some research to find out: Where Did Earth's Water Come From? Ways to use less and conserve water? Use art materials you have or a Canva template and create a display on Earth's Water!